



**UNIVERSIT
OF GWADAR**



PROSPECTUS

24-2025

Gwadar: A Picturesque City

ACKNOWLEDGMENT

The prospectus serves as a comprehensive guide for students, providing essential information about academic programs, admission procedures, registration, attendance, examinations, facilities, fee structure, scholarships, academic policies, and regulations. Every effort has been made to ensure the accuracy and completeness of the information presented in this document. However, we acknowledge the possibility of human errors or omissions. We welcome constructive feedback from all stakeholders to further enhance the quality and accuracy of this document.

I extend my sincere gratitude to the esteemed faculty members and administrative staff whose valuable contributions were instrumental in the preparation of this prospectus. In particular, I would like to acknowledge the efforts and support from Ghulam Sarwar, Nasir Ali, and Nasrullah for data collection designing, and formatting the document.

Furthermore, I am deeply grateful to the deans, directors, and heads of academic and administrative departments for their cooperation and valuable input. I must also acknowledge the pivotal role of Prof. Dr. Abdul Razzaq Sabir (TI) Vice Chancellor, University of Gwadar, and Prof. Dr. Syed Manzoor Ahmed, Pro Vice-Chancellor, whose guidance and supervision were integral to the successful completion of this prospectus.

NASEER AHMED
Public Relations Officer
University of Gwadar



*Omani Fort Gwadar (19th Century)

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UNIVERSITY OF GWADAR

SLOGAN

KNOWLEDGE • WISDOM • SERVICE

VISION

Ensure the access of education to the farthest reaches of country with a state of the art education system and be the institute of choice for higher learning.

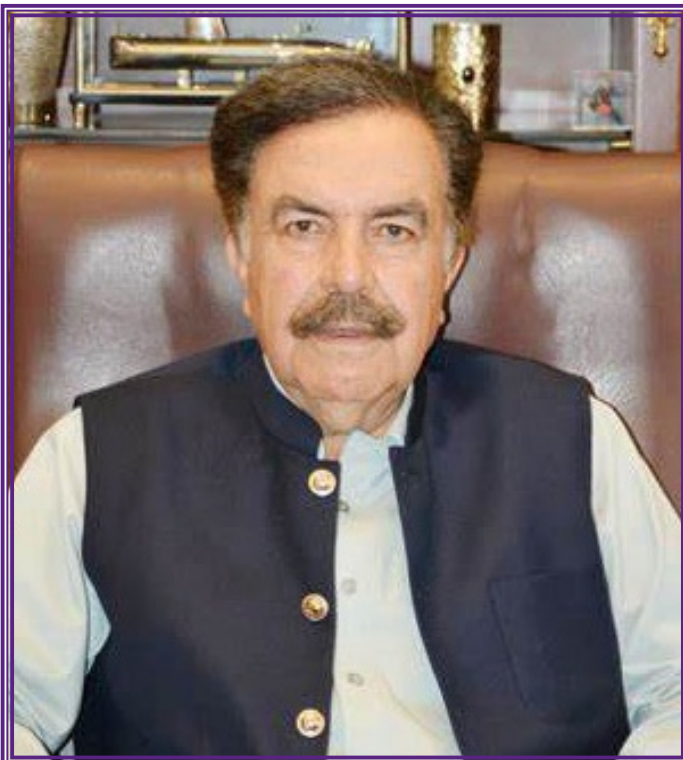
MISSION

The mission of the University of Gwadar (UG) is to carve out an educational niche for itself through innovation in modern pedagogy. To be the first university in balochistan that reflects an international range in its courses and program design.



Message from Chancellor

The newly established University of Gwadar has become harbinger of Change in the field of higher education in the Makran region in general and in the port city of Gwadar in particular. It is hoped that Gwadar University will open new educational vistas for the young blood of Makran region and will equip the students with quality education. The students of this University can effectively contribute towards the on-going leading projects of China Pakistan Economic Corridor (CPEC) at Gwadar for boosting of economic activities. The establishment of the University of Gwadar would go a long way in honing socio economic indicators in the province.



Furthermore, the strategic location of the University of Gwadar makes it an ideal hub of socio economic uplift of the entire province of Balochistan. Access to quality education is the right of every citizen. It is also the social and moral responsibility of every individual to strive for improving his/her educational standard. The Holy Prophet SAW said, "Seek education from cradle to grave". The World history bears testimony to these golden words. So the only way for competing with the challenges of modern era is quality education which is impossible without quality educational institutes.

It is certainly commendable that the University of Gwadar is on the path of progress and achieving its set objectives. My sincere support will always remain with the University of Gwadar for leaving no stone unturned in disseminating of higher education in order to produce highly skilled and trained human resource.

I am optimistic that the management and faculty of University of Gwadar would continue its efforts for adorning the youth of province with the ornament of education in a professional and dedicated manner that in turn would burnish the image of province.

Sheikh Jaffar Khan Mandokhail

Governor Balochistan /

Chancellor University of Gwadar

From the Vice Chancellor

Thank you for choosing the University of Gwadar for your higher studies. In fact, in the modern era advanced knowledge is the most important contributor to professional and economic development. The University of Turbat was established through a charter issued by the Governor Balochistan on May 28th, 2012. UoT is the second general highest seat of learning in the public sector in Balochistan having noble task to provide higher education to the people of Mekran Division which is one-fifth of the entire area of the province.



The people of Gwadar are keen to achieve higher education; in the past, to seek higher education at their doorsteps has remained a dream of the people of Gwadar. The dream by the people of Gwadar to acquire higher education at their door steps was converted into veracity when University of Gwadar established. The University of Gwadar at Gwadar is in its preliminary phase of establishment

Being the first and founder Vice Chancellor of University of Gwadar I welcome the students from Gwadar and neighboring districts with the expectations that their stay would be worthwhile for the region and their own future career.

Education of the modern times hinges around creativity, skill-development and innovation. It is need of the hour that the academic degrees should be supplemented with the value addition of innovative approach, creative mindset and practical knowledge. This purpose can only be achieved when a university applies unconventional grounds and its students also accept them with desire. I desire to focus to initiate and flourish such academic atmosphere and culture at newly established University of Gwadar at Gwadar to make this University a center of excellence in teaching, research and innovation, and its services at local, national and international levels.

It is pertinent to mention here that University of Gwadar is among the newly established universities in the country establishing trends in online instructions. The efforts of all administrative staff, Heads of Departments, faculty members and students e are hereby acknowledged for taking keen interest to bring University of Gwadar in the leading universities of the Country very soon Insha'Allah.

Prof. Dr. Abdul Razaq Sabir (TI)
Vice Chancellor

From the Pro Vice Chancellor

Welcome to the prestigious University of Gwadar which is characterized by its excellent teaching-learning environment and diversity in its programs to prepare the students in response to recent technological advancements and global challenges. Our major objective is to create a platform for free and open exchange of a wide range of ideas in a culture of mutual respect, where our shining students can meaningfully contribute to provide innovative solutions to the public and private organizations within the country and abroad. Our competent faculty strives to impart the most advanced analytical and specialized skills in our students to contribute for the betterment of our nation. We believe that innovation requires an optimized blend of engineering, technology, social sciences and business applications to be compiled together in an interdisciplinary fashion.



Advanced labs, innovative & interactive teaching methodologies, qualified & experienced faculty, conducive research opportunities, and academia-industry linkages have all been merged to place University of Gwadar among top emerging universities of Pakistan. University of Gwadar is distinguished for its progressive curriculum design that mainly focusses on problem-solving capabilities, industrial-specific objectives, creative design abilities, and interdisciplinary research methodologies. Our students really enjoy an interactive learning experience that goes beyond merely learning tools or knowledge, but development of critical thinking and provision of solutions to complex problems. University of Gwadar's academic prospects are balanced with campus lifestyle which provides numerous extracurricular activities such as sports, literary, debating, cultural adventurous and social events.

The University believes in constant improvement; therefore in this connection, each degree program is assessed periodically against its pre-defined outcomes. This gives the University a chance to know the quality of its graduates apropos the requirements of the industry or employers. Based on stake holder's feedback, appropriate remedial actions are taken, where necessary, to stay abreast with technological and industrial needs.

If you wish to become a successful professional or entrepreneur, then join us. I would like to welcome you at University of Gwadar to study the most demanding and challenging discipline of your choice.

Prof. Dr. Syed Manzoor Ahmed

Pro-Vice Chancellor

Campus Life



Genesis

Establishment of University of Gwadar

The University of Gwadar was formally operationalized and started functioning as a full-fledged autonomous university as University of Gwadar soon after appointing a Vice Chancellor for University of Gwadar by Governor Balochistan on 25th October, 2021. Earlier it remained a Sub Campus of University of Turbat from September, 2016 to October, 2021 and then transformed into a full-fledged university as University of Gwadar on 25th October, 2021.

The Honorable Governor of Balochistan appointed Prof. Dr. Abdul Razzaq Sabir as the first Vice Chancellor of University of Gwadar on 25th October, 2021. The first Vice Chancellor of University of Gwadar assumed the charge on Friday 29th October, 2021. The University of Gwadar (formerly known as UoT's Gwadar Campus) started its academic activities from January 2017 in a portion of the building of Govt. Boys Degree College Gwadar. The University offers four BS programs in the fields of Management Sciences (BBA), Computer Science (BSIT), Education (B.Ed. Hons) and Commerce (BS Commerce).

Background

After thorough deliberation and approval of the recommendations towards establishment of a Sub Campus of University of Turbat (UoT) at Gwadar from different meetings and statutory bodies, the proposal was finally presented in the UoT's apex statutory body (the Senate) during its first meeting chaired by the Honorable Governor Balochistan/Chancellor PSUs, held on March 30th, 2016 at University's Public Library at Turbat.

In pursuance of principle approval by the Honorable Governor Balochistan, the Higher Education Commission (HEC) of Pakistan issued a notification on July 4th, 2016 to set up a Sub Campus of University of Turbat at CPEC central city Gwadar.

Establishment of UoT's Gwadar Campus

The Gwadar Campus of University of Turbat was established during September 2016, under the project "Establishment of Sub Campuses of Public Sector Universities at district Level Phase-I"

initiated by HEC with a vision that the same campus will be upgraded in to a full-fledged university, as "University of Gwadar" of international standard in the near future. And now the same campus has been upgraded as University of Gwadar in October, 2021.

Existing Enrollment and Faculty

The first admissions in four BS Programs were announced on August 31st, 2016 while applications for the position of Lecturer were invited on October 18th, 2016. The number of regular faculty members is 15 while 28 are providing services as Visiting Faculty. At present around 400 students are enrolled in the University.

Recognition of Campus by HEC

The HEC accorded formal recognition of Sub Campus of University of Turbat at Gwadar in September 2018. Here it's worth mentioning that among all sub-campus (09) of different universities were set up in Balochistan under this project by the HEC; the UoT's Gwadar Campus was the first one which was issued NOC by the HEC and included it in the list of recognized Sub Campuses of Public Sector Universities of HEC.

Aims and Objectives

The primary objective of the university is to give students with high-quality, comprehensive educational and training possibilities that are adaptable to their changing requirements. The university's academic programs aim to provide students with the skills they'll need to succeed in a quickly evolving world and prepare them with the challenges of the 21st century. To reach the aim, the Institute works to produce individuals with a solid foundation in education and research, as well as the capacity and vision to lead the way.

The university's environment and infrastructure support academics and students in reaching their full potential for scholarship, creative work, professional growth, and service. Among order to accomplish its objective, the University of Gwadar cultivates a sense of responsibility in its students.

Office of the Registrar

Introduction

The Registrar office is the backbone of the university in the sense that it keeps registration and official records of all the enrolled students and the employees. The University Registrar is responsible for maintaining student academic records and course data, including helping students schedule and register for classes to ensure their academic performance meets graduation requirements.

The main task of the Registrar office is to shoulder the overall administrative responsibilities of the university. The Registrar function as the hub of academic and administrative activities of the university.

The Office of the Registrar is committed primarily to the service of faculty and students through scheduling, registration, record keeping and reporting as well as assisting the deans and other administrative offices in their service. The office also supports the university community in matters pertaining to transcripts, academic calendars, academic policies and the course catalogue and degree verifications.

We act as a facilitator for students, faculty, and staff as they pursue the academic goals of the university. The Office of the Registrar provides a welcoming and encouraging environment, maintaining the integrity, accuracy, and appropriate confidentiality of academic records at Gwadar University.



MR. ABDUL MAJID
Deputy Registrar



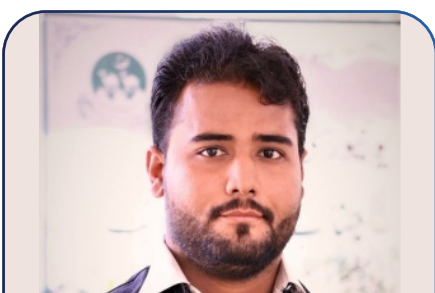
MR. DOLAT KHAN
Registrar



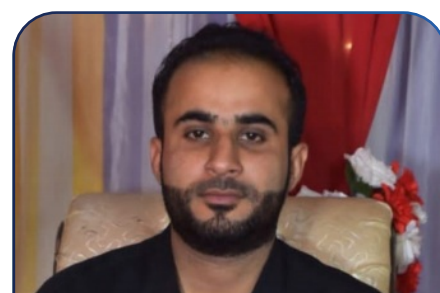
MR. DURJAN
Office Assistant



MR. AMIR IMAAM
P.A to Registrar



MR. SARWAR HUSSAIN
Junior Clerk



MR. MUHAMMAD JAN
Lab Assistant

Controller of Examinations Office

Introduction

The Office of Controller of Examinations University of Gwadar was established with the approval of the university ordinance in 2021. It plays a vital role in the smooth functioning of the university and it is considered the backbone of the university. The Office of the Controller of Examinations is working in compliance with the HEC and other relevant accreditation bodies. The Controller of Examinations Office deals in all matters related to examinations. This office ensures the necessary confidentiality of the record. It also ensures the issues related to examinations as per examination policies & academic rules & regulations. Any kind of ambiguity in this regard is clarified through the University Examination Committee and other statutory bodies.

Vision

To adopt the latest examination trends, and tools, including the E-Examination system to smoothen the journey towards “Quality and Excellence in Education” so that degrees, transcripts, verification of testimonial/academic records, and requisite information can be extracted as and when required, It will enable us to be compared and ranked with the top Universities

Mission

To safeguard all the Examination records, including award lists, and student grades, issue Transcripts, Detail Marks Sheets, and Degrees to the Qualifier as per record, and facilitate students to get their testimonials. To act as the active ingredient to achieve “Quality and Excellence in Education”.



DR. RAHIM BUX MEHR
Controller of Examination



MR. MUHAMMAD ARIF
Junior Clerk

Exams



Examination

Semester Freeze Policy

- Student can freeze a semester and will resume his/her studies from the same stage where froze.
- No freezing during the semester will be allowed. The maximum duration of the degree program shall remain the same.

Note: freezing of semester will only be allowed after successful completion of 1st semester as prerequisite or the case may be for other semester's predecessor to the freezing semester.

Examinations Office

The Examination Office works under the supervision of Director Admissions & Examinations. This office is responsible for preparing class and examination schedules, holding of semester's examinations, maintenance and compilation of results issuance of semester result reports, transcripts, certificates and degrees.

Credit Hour System

The credit hours assigned to a theory or a laboratory courses are determined by the contact hours allocated to it per week throughout a semester. For a theory course one credit hour is equivalent to one contact hour of lecture per week, and for a laboratory course, three contact hours of practical work per week constitute one credit hour.

Semester Credit Load

Students can normally register in accordance with his / her degree program, 15-18 credit hours in a semester. No exception to this upper limit is allowed to regular students. However, in later years this limit may be relaxed for those who are repeating courses, with the approval of the Department Chairperson. Under all cases the maximum limit remains 24 credit hours.

Degree Requirements

For a Bachelor degree a student must earn a minimum of 124 to 136 credits, depending upon his / her Department. At the time of graduation, the Cumulative Grade Point Average (CGPA) should not be below 2.00.

Course Codes

The courses are identified by the course numbers, which consist of two letters and three digits. The first two letters represent the major field; the first digit indicates the level of course; the last two digits represent the sequence number of course offered in the same area.

Student Evaluation

Students are evaluated by mid-semester test, home assignments, quizzes, case studies, course project, laboratory reports, oral tests and with the final-term examination. The weight allocated to them depends upon the nature of the course. The marks distribution are represented below:

| Nature of Examination | Percentage |
|-----------------------|------------|
| Sessional Marks | 30% |
| Mid Semester Exam | 30% |
| Terminal Exam | 40% |

Examination

Grading System

Depending upon academic performance, students are awarded grades A, A-, B+, B-, C+, C, C-, D+, D, F, for each course. These grades indicate the following levels of performance:

| Percentage of Marks | GPA | Grade |
|---------------------|-------------|-------|
| 85 and above | 4.00 - 4.00 | A |
| 80-84 | 3.70 - 3.90 | A- |
| 75-79 | 3.40 - 3.60 | B+ |
| 70-74 | 3.00 - 3.30 | B |
| 65-69 | 2.50 - 2.90 | C+ |
| 60-64 | 2.00 - 2.40 | C |
| 50-59 | 1.00 - 1.90 | D |
| Less than 50 | 0.00 | F |

Supporting documents for Admission Form Submission

1. Attested copy of Secondary School Certificate
2. Attested copy of Higher Secondary School Certificate
3. Attested copy of the Applicant's CNIC / B-form
4. Attested copy of Local/Domicile
5. Bank draft/pay order/receipt of cash payment (admission processing fee)
6. Six recent photographs (passport size)
7. Attested copy of CNIC of the applicant's father/guardian
8. Attested copy of Character Certificate from the last institute attended.



Directorate Information Technology



MR. SHEY HAQ BALOCH
Director IT (Act)

Introduction

Information Technology directorate is the backbone of any organization. Organizations are empowering their Information and Technology departments to meet the challenges of modern era. The Directorate of Information Technology at University of Gwadar has been established to support and strengthen quality higher education and Research in the institute. It is mandated to provide IT standards, guidelines and policy, strategic plan, and development in the University. The directorate maintains oversight for matters delegated under this jurisdiction, and acts authoritatively within the scope of established policies, procedures, and guidelines for its operations. Directorate of IT strives to provide dedicated Services to Students, Faculty, Administration. The Services being provided by IT Directorate Include:

1. Internet Connectivity Through Pakistan Education Research Network (PERN 2):

PERN is a subsidiary organization of Higher Education Commission which connects and provides ICT services to Educational Institutes and R&D Organizations. The University of Gwadar is connected to PERN with @60 Mbps dedicated bandwidth. Internet Services are being provided to all the campuses/building as well as hostels and other residential areas through ethernet cables and Wifi-hotspots, managed via Local Area Network (LAN) of UG.

2. State of the Art Computer Labs:

PERN is a subsidiary organization of Higher Education Commission which connects and provides ICT services to Educational Institutes and R&D Organizations. The University of Gwadar is connected to PERN with @60 Mbps dedicated bandwidth. Internet Services are being provided to all the campuses/building as well as hostels and other residential areas through Ethernet cables and Wifi-hotspots, managed via Local Area Network (LAN) of UG.

3. Web Administration:

University of Gwadar has a fully functional up to date website. The website contains all the information and updates related to the structure and regular activities of the university. It will be embedded with student information portal in near future.

4. Email Administration:

Official correspondence at UG is being done using official email Ids provided to the staff, maintained by IT Directorate. Furthermore, the students have also been assigned official email Ids for LMS services.

5. Access to Licensed Software:

The staff and students are being provided licensed software services like Windows 10/11, Microsoft Office, Microsoft Office 365, Visual Studio, Turn it in and many other software products.

6. Video Conferencing.

7. Surveillance Systems – 24/7 Campus Security & Video Surveillance.

8. Telephone connectivity across the campus offices.

1. Establishment of a Data Center at the University Campus.
2. Establishment of AI & Data Science Computer Laboratory
3. Complete Fiber Optic Connectivity to all campus buildings
4. Development and deployment of Campus Management Solution
5. Development and deployment of Learning Management System (LMS)
6. Deployment of Intercom System across campus offices.

Facilities

Seminar Hall

A seminar hall is also situated in the main campus for conducting seminars, exhibitions, lecture sessions and other events. More than 100 participants can be seated in the seminar hall.



Cafeteria

The University of Gwadar has a well-furnished and a self-service cafeteria serving delicious fast food and snacks for campus students and faculty members. The cafeteria has seating for more than 30 students at a time with separate section for male and female students.



Facilities

Transport Services

The University of Gwadar (UG) has its own large fleet of buses, minibuses and vans that provide pick and drop facility to its students around the city. The University also provides van services to its staff & faculty members. The University also provides transport facility to its students for field work and annual picnics once a year to each department on need basis. A detailed transport plan along with specified routes can be obtained from the transport office of UG. Transport facilities are also available to the adjacent cities of Gwadar.



Study and Exposure Tour

The university organises study and exposure tours to other institutes, industries, and tourist destinations throughout the country. Students are encouraged to participate in intra-university competitions and to gain experience by visiting other universities. During these tours, students are encouraged to develop interpersonal skills with their classmates through shared learning.



Facilities

Sports Facilities

We are certain that a healthy body is necessary for a healthy mind. In this regard, the UG has invested in purpose-built sports and recreational facilities which include spaces for table tennis, cricket, and football. A football field is also being developed for students. Sports at the University are managed by a dedicated department of sports.



Central Library

University of Gwadar has a central library that is open to all students and faculty members. The library has a large collection of books, reference materials, research journals, magazines, and periodicals. Furthermore, the library houses a wide range of specialised information, such as publications from international and national organisations and statistical data. Teachers and students have easy access to online research resources and the Internet. Downloading research materials is possible through the Pakistan Education & Research Network (PERN) facility on the HEC website.



ACADEMICS



Faculty of Management Sciences, Commerce and Social Sciences



Dean Message



Prof . Dr. Jan Muhammad

Dean (Acting)

PhD(University of Karachi, PK)

Departments:

- Commerce
- English
- Economics
- Management Sciences
- Education

Dean Message:

Welcome to the University of Gwadar!

As dean of the Faculty of Management Sciences, Commerce and Social Sciences, I am extremely proud of the rich tradition of providing practical, experiential-based education that our university has upheld since its founding. Our undergraduate and diploma programs prepare our students to become leaders with the moral depth and intellectual intensity necessary to meet the challenges of a time of critical transition in society.

Located in an economic and cultural hub, the University of Gwadar offers unique opportunities for our students to engage with different companies and communities. For example, through the Capstone Experience, our students have completed different strategic consulting projects for local and national companies, entrepreneurial ventures and not-for-profit organizations. The Capstone Experience has not only benefited the business community, but has provided the perfect opportunity for our students to begin putting their education into action.

Central to the success of our students and University of Gwadar Business alumni, has been the decades of leadership and experience-based knowledge that our faculty bring into the classroom. As thought leaders in their industry, the knowledge and research contributions of our faculty continue to drive change and have a positive societal impact at the university, in the community, and across the globe.

I invite all of you who are interested in expanding your knowledge and enriching your careers to explore our university further either online or through a visit to campus. I hope that you will join our community of life-long learners.

Department of Commerce

Programs:

- BS Commerce (4 Years)
- Diploma in Accounting and Finance (1 Year)



Faculty



Mr. Zain ul Abiden

Chairperson (Acting)

MS in Finance (IoBM Karachi, PK) in-Progress

Faculty

- Mr. Mujahid Hussain
M.phil IoBM, Karachi, Pakistan in-progress
- Mr. Shah Nawaz
MS (KAZBIT, Karachi)

Teaching Fellows

- Mr. Muhammad Iqbal
M.Phil Statistics (IIUI, Islamabad)



Introduction

The academic activities for all four departments including commerce were formally started from 16th January 2017 and Department of Commerce has successfully passed out its first batch of two years B.Com session 2017-18. After successfully passing out a two year program, the Department of Commerce has announced its BS-Commerce (4 Years) program from 2018 as Higher Education Commission (HEC) Pakistan instructed to phase out all two years bachelor programs. From 2018 onward, Commerce is currently running its BS-Commerce (4 years) and its 4th batch in the same.

After a successful journey of four (4) years as a campus, the Gwadar Campus has formally converted into a Full-fledged University as University of Gwadar on 25th October 2021 by appointing its first Vice Chancellor. Luckily, Prof. Dr. Abdul Razzaq Sabir, as first Vice Chancellor University of Gwadar took over the charge on 29th October 2021.

Department of Commerce in all Universities within a country plays a pivotal role in the promotion of commerce related activities like trade and logistic, import export, auditing and taxation, accounting and finance with all other relevant fields that are the key contributing areas of social and economic development of a nation. With the same perspective and vision, the department of



commerce along with its core team, is providing its utmost capacity to work for the region by engaging the energetic youth of society and making them to be enrolled in different programs which are running under the renowned stream known as Commerce.

The programs that we have, are designed with theoretical, conceptual and practical knowledge including Business, Economics, Finance, Banking, Auditing, Taxation, Accounting, Management, Business Law and many other fascinating subjects necessary to understand commerce stream and their implementation in real life. It also introduces practical knowledge including Industrial and Banking sector visits, capital market like Stock Exchange, Internship and report writing, projects and group works on different organization which are the biggest sources of imparting practical wisdom and understanding the real life situations while working in regional, national and international level organization around the world.

Our academic and extra-curricular activities are not limited here but the department has a vast vision and planning to include new course that best fit with the current market trend as well as to cover the future market demand. We are also committed to work with chamber of commerce which will be the biggest platform for the entire region by providing countless opportunities to the students as well as to our alumnae for representing themselves with the youth of entire country that will certainly help the society, region and economy as whole.

Vision Statement

To provide market oriented, research based Knowledge with optimal commitment and excellence in order to produce skilled youth for a sustained socio-economic development.

Objective of the department

- To create a very competitive learning environment in which students can get maximum benefit by sharing their knowledge, wisdom and experiences from two way communication regarding business organizations in the region.
- To work with the youth of region and provide countless opportunities in corporate sector by introducing wide-ranging subjects along with practical knowledge.
- To prepare the energetic youth of the region and make them capable to meet the demand of skilled, professional and experienced human resource market for future.
- To identify and fill the gap of corporate as well as public and private sector organizations in terms of professional including Accountant, Finance Analyst, Auditors, Banking Executives, Economic Analyst, Trade and Logistic Managers and so other exciting job opportunities waiting to be filled by the competent professionals.

Introduction

- To build the capacity of youth of the region in terms of critical thinking, analytical skills, problem solving abilities and practical aspects by introducing with real life situations, role playing activities, teamwork challenges as part of their academic career in different degree programs.

The Department Offer Following Programs:

(Bachelor of Science in Commerce)

The program is combined with variety of subjects which are related to daily life situations being practiced by the every individual of the society. The courses of BS (Commerce) includes Management, Economics, Accounting, Finance, Marketing, Banking, Auditing, and Taxation as core competencies. Apart from these core courses, students will also have various supporting courses knowledge which includes, Business Communication, Sociology, Self-Management Skills, Psychology, Business Ethics, Organizational Behavior, Business Research and Business Law as to know the social and ethical values for doing a business or working at any level of public and private organization at any level of hierarchy. In this program, students will also need to be involve in different practical tasks, projects as course requirement to visit Banks, Project Management Units (PMUs), Industries, Internships in Public and Private sector organizations and different level of entrepreneurial challenges in different Universities of the country. Students will also need to prepare an internship report, or research on a business issue and a comprehensive project at the final semester of BS(Commerce) required for degree completion of the program successfully.

Program Learning Outcome (PLO)

Commerce Program is primarily designed for corporate world which aims to prepare the youth of the region to convert their dreams into the reality especially in the field of business and to contribute in different levels of corporate world so the social and economic objectives are attained. The program has several objectives which are briefly discussed below:

Academic Education

To produce business graduates, Professional and experts youth and to prepare to fill the future demand of market.

Knowledge for Solving Business Issues

To apply the basic theories, concept and practical knowledge to identify the current business related issues existing in the market and making them capable to understand the real market situations as well as to analyze the available options for solving those challenges.

Problem Analysis

Identify and collect the facts and figures regarding issues with the help of conducting different research methods, mathematical formulas, statistical representation and financial cost and benefit analysis for solving those issues and coming up with better and effective results.

Individual and Team Work

Perform, coordinate and function as team on different task to boost their team work skills, leadership qualities, role playing characters and be as an effective individuals for the tasks assigned to them during the academic career as well as in their real lives.

Language and Communication Skills

Communicate with any person, colleagues, managers, client and other hierarchical setup in an organization effective and efficient manner with the help of concept and philosophies and basics of communication.

Business Ethics

Know the limitation of organizational system, ethics for doing business or being part of any sort of private, public business organization and ignoring the practices which are illegal as well as against the ethics of business organization.

Life-long Learning

Diagnose the need and requirement of the society and have to be equipped with practical knowledge and experienced to offer the services to the society and be engaged with organization as an independent professional.

Research and Internship Report

Practically work as internee within a national level public or private sector organization in accordance with the specialized subject with a period of 6 weeks to understand the real life implementation of program subject within the organizational setup. A report after the internship is to be prepared and submitted by the internee to the Head of The Department discussing the organizational hierarchy, working environment, management, practical learning, critical thinking and recommending the organization for their weakness so the organization could get the benefit from research based and updated student of current era.

Requirements

Admission Criteria

At least 45% marks in intermediate / I.Com / D.Com or equivalent certificate.

Fee Structure

| Sr. No | Detail of Charges | Amount |
|--------|---|--------|
| 1 | Admission Fee (One-time fee) | 1,500 |
| 2 | Tuition Fee | 6,500 |
| 3 | Security Money Refundable (Onetime fee) | 2,000 |
| 4 | Examination fee | 250 |
| 5 | Identity Card | 200 |
| 6 | Lab fee | 2,000 |
| 7 | Sports Fee | 250 |
| 8 | Transport Fee per semester | 250 |
| 9 | Library Fee | 250 |
| 10 | Total (First Semester Fee) | 13,200 |
| | Fee per semester from 2nd to 8th | 9,200 |

Degree Requirement for the BS Commerce

For obtaining Bachelor of Science degree in Commerce, a student has to complete Minimum 138 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BS (Commerce) degree offered by Department of Commerce are given below;

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|-------------------|-------------|---|--------------|---------------|
| Compulsory Course | ENG-301 | Functional English | 3 | 39 |
| | MAT-301 | Business Mathematics | 3 | |
| | ENG-302 | Business Communication | 3 | |
| | ENG-303 | Oral Communication | 3 | |
| | MAT-302 | Business Statistics | 3 | |
| | ITC-301 | Introduction to Computer | 3 | |
| General Courses | COM-301 | Islamic & Pak Studies | 3 | |
| | COM-303 | Introduction to Sociology | 3 | |
| | MAN-305 | Business Ethics & Corporate Social Responsibilities | 3 | |
| | ECO-303 | Economy of Pakistan | 3 | |
| | COM-302 | Introduction to Psychology & Critical Thinking | 3 | |
| | MAN-306 | Organizational Behavior | 3 | |
| | MAN-309 | International Business | 3 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|--------------------|-------------|---|--------------|---------------|
| Foundation Courses | ACT-302 | Financial Accounting-I | 3 | 39 |
| | MAN-301 | Introduction to Business | 3 | |
| | ECO-301 | Microeconomics | 3 | |
| | ECO-302 | Macroeconomics | 3 | |
| | MAN-303 | Principles of Management | 3 | |
| | MAN-304 | Principles of Marketing | 3 | |
| | LAW-301 | Business Law | 3 | |
| | FIN-301 | Introduction to Business Finance | 3 | |
| | ACT-304 | Cost Accounting | 3 | |
| | AUD-301 | Principles of Auditing | 3 | |
| | TEX-301 | Business Taxation | 3 | |
| | BAN-301 | Money and Banking | 3 | |
| | MAN-302 | Self-Management Skills | 3 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Core Courses | ACT-302 | Financial Accounting-II | 3 | 42 |
| | ACT-303 | Advanced Accounting-I | 3 | |
| | ACT-305 | Advanced Accounting-II | 3 | |
| | FIN-302 | Financial Management | 3 | |
| | MAT-303 | Inferential Statistics | 3 | |
| | Man-311 | Business Research Methods | 3 | |
| | ACT-306 | Managerial Accounting | 3 | |
| | ECO-304 | Managerial Economics | 3 | |
| | MAN-307 | Human Resource Management | 3 | |
| | Law-302 | Corporate Law | 3 | |
| | MAN-308 | Entrepreneurship | 3 | |
| | MAN-312 | Strategic Management | 3 | |
| | ITC-302 | E-commerce | 3 | |
| | Man-310 | Corporate Governance | 3 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Elective Courses | Accounting | | | |
| | ACT-501 | Company Accounting | 3 | |
| | ACT-502 | International Financial Reporting Standards-I | 3 | |
| | ACT-503 | International Financial Reporting Standards-II | 3 | |
| | ACT-504 | International Financial Reporting Standards-III | 3 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|------------------|------------------|--|--------------|---------------|
| Elective Courses | ACT-505 | Public Sector Accounting | 3 | 12 |
| | ACT-506 | Analysis of Financial Statements | 3 | |
| | ACT-507 | Environmental Accounting | 3 | |
| | ECO-501 | Econometrics | 3 | |
| | ACT-508 | International Accounting | 3 | |
| | Finance | | | |
| | FIN-501 | Financial Markets & institutions | 3 | |
| | FIN-502 | Analysis of Financial Statements | 3 | |
| | FIN-503 | Investment and portfolio Management | 3 | |
| | FIN-504 | International finance | 3 | |
| | FIN-505 | Islamic finance | 3 | |
| | FIN-506 | Treasury and Fund Management | 3 | |
| | FIN-507 | Project finance and Evaluation | 3 | |
| | ECO-501 | Econometrics | 3 | |
| | FIN-509 | Risk Management | 3 | |
| | FIN-508 | Financial Derivation | 3 | |
| | Audit & Taxation | | | |
| | AUD-501 | Auditing and Assurance | 3 | |
| | AUD-502 | Forensic and Investigation Auditing | 3 | |
| | AUD-503 | Internal control system and compliance | 3 | |
| | AUD-504 | Performance audit and Evaluation | 3 | |
| | TAX-501 | Income tax law | 3 | |
| | TAX-502 | Sales tax laws | 3 | |
| | TAX-503 | Custom duty laws | 3 | |
| | TAX-504 | Excises duty laws | 3 | |
| | Banking | | | |
| | BAN-501 | Commercial Banking Operations | 3 | |
| | BAN-502 | SME Banking | 3 | |
| | BAN-503 | Consumer Banking | 3 | |
| | BAN-504 | Islamic Finance | 3 | |
| | BAN-505 | Credit and Risk Management | 3 | |
| | BAN-506 | E-Banking | 3 | |
| | BAN-507 | International Banking | 3 | |
| | BAN-508 | Anti-Money Laundering | 3 | |
| | ECO-501 | Econometrics | 3 | |

Semester Wise Study Plan

Semester Wise Study Plan of BS (Commerce)

Tentative course offering plan for BS (Commerce) degree offered for Spring 2023 is given below in a semester wise format.

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|--------------------------|---------------|--------------|
| 1 st Semester (Credit Hours-18) | COM-301 | Islamic & Pak Studies | None | 3 |
| | ENG-301 | Functional English | None | 3 |
| | ITC-301 | Introduction To Computer | None | 3 |
| | MAT-301 | Business Math | None | 3 |
| | MAN-301 | Introduction To Business | None | 3 |
| | ACT-301 | Financial Accounting I | None | 3 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|-------------------------|---------------|--------------|
| 2 nd Semester (Credit Hours-18) | MAN-302 | Self-Management Skill | None | 3 |
| | ENG-302 | Business Communication | ENG-301 | 3 |
| | MAN-303 | Principle Of Management | MAN-301 | 3 |
| | MAT-302 | Business Statistic | None | 3 |
| | ECO-301 | Micro Economic | None | 3 |
| | ACT-302 | Financial Accounting II | ACT-301 | 3 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|----------------------------|---------------|--------------|
| 3 rd Semester (Credit Hours-18) | COM-302 | Introduction To Psychology | None | 3 |
| | ENG-303 | Oral Communication | ENG-302 | 3 |
| | MAN-304 | Principles of Marketing | MAN-303 | 3 |
| | LAW-301 | Business Law | None | 3 |
| | ECO-302 | Macro-Economic | ECO-301 | 3 |
| | ACT-303 | Advance Accounting – I | ACT-302 | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|----------------------------|---------------|--------------|
| COM-303 | Introduction To Sociology | None | 3 |
| BAN-301 | Money And Banking | None | 3 |
| FIN-301 | Intro. To Business Finance | None | 3 |
| AUD-301 | Principles Of Auditing | ACT-301 | 3 |
| ECO-303 | Economy Of Pakistan | ECO-302 | 3 |
| ACT-304 | Cost Accounting | ACT-301 | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|-------------------------|---------------|--------------|
| MAN-305 | Business Ethics | None | 3 |
| MAN-306 | Organizational Behavior | None | 3 |
| FIN-302 | Financial Management | ACT-301 | 3 |
| TEX-301 | Business Taxation | FIN-301 | 3 |
| MAN-307 | Human Resource Mgt. | ACT-301 | 3 |
| ACT-305 | Advance Accounting – II | MAN-303 | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|---------------------------|---------------|--------------|
| MAN-308 | Entrepreneurship | MAN-301 | 3 |
| LAW-302 | Corporate Law | LAW-301 | 3 |
| MAN-311 | Business Research Methods | NONE | 3 |
| MAT-303 | Inferential Statistics | MAT-302 | 3 |
| MAN-309 | International Business | MAN-309 | 3 |
| ACT-306 | Managerial Accounting | ACT-304 | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|------------------------------|---------------|--------------|
| 7 th Semester (Credit Hours-15) | MAN-310 Corporate Governance | MAN-301 | 3 |
| | ECO-304 Managerial Economics | MAN-303 | 3 |
| | ITC-302 E-Commerce | ECO-301 | 3 |
| | Elective-1 | | 3 |
| | Elective-2 | | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|--|---------------|--------------|
| 8 th Semester (Credit Hours-15) | MAN-312 Strategic Management | None | 3 |
| | Elective-3 | None | 3 |
| | Elective-4 | None | 3 |
| | Elective-5 (Internship/Research Project) | None | 6 |



Diploma in Accounting and Finance

Program Name: Diploma in Accounting and Finance

Duration: 1 Year (2 Semesters)

Eligibility Criteria: Intermediate with 45% Marks

Diploma in Accounting & Finance has been designed to cater the ever-increasing demand in the industry for accounting and finance professionals who are more conceptually equipped and academically sound to take the challenges of day to day organizational tasks. Today's finance world demands more competitive, specific, innovative and tailor-made skills for survival in a globalized business environment. The diploma will also provide a way-in to those having no prior knowledge but intend to join a higher study program.

Program Objectives

- This diploma aims to deliver the students conceptual understanding of key areas in accounting & finance backed by strong theoretical knowledge in both the disciplines.
- This program enables them to equip with analytical & critical thinking, and problem solving skills required by the contemporary business world.

First Semester - Spring (Credit Hours-17)

| Course Code | Course Title | Pre-requisite | Credit Hours |
|--------------------|----------------------------------|--------------------|--------------|
| ACT-301 | Financial Accounting I | None | 3 |
| MAN-303 | Principle of Management | Intro. to Business | 3 |
| ITC-301 | Introduction to Computer | None | 3 |
| ENG-302 | Business Communication | Functional English | 3 |
| MAN-301 | Introduction to Business | None | 3 |
| FIN-301 | Introduction to Business Finance | None | 3 |
| Total Credit Hours | | | 18 |

Second Semester - Fall (Credit Hours-16)

| Course Code | Course Title | Pre-requisite | Credit Hours |
|--------------------|----------------------------------|------------------------|--------------|
| ACT-302 | Financial Accounting II | Financial Accounting I | 3 |
| ACT-304 | Cost Accounting | Financial Accounting I | 3 |
| BAN-301 | Money and Banking | None | 3 |
| FIN-302 | Financial Management | Financial Accounting I | 3 |
| FIN-501 | Financial Market and Institution | Financial Management | 3 |
| Total Credit Hours | | | 15 |

Department of Economics

Programs:

- BS Economics (4 Years)



Faculty



Ms. Shama Suleman Chairperson (Acting)
MS in Economics | Institute of Business Management
Karachi | PK (2022)

Faculty

- Mr. Salaiman
M.Phil Economics (LUAWMS, Pk)
- Ms. Nazia
MS



Requirements

Admission Criteria

At least 45% marks in intermediate / I.Com / D.Com or equivalent certificate.

Fee Structure

| Sr. No | Detail of Charges | Amount |
|--------|---|---------------|
| 1 | Admission Fee (One-time fee) | 1,500 |
| 2 | Tuition Fee | 6,500 |
| 3 | Security Money Refundable (Onetime fee) | 2,000 |
| 4 | Examination fee | 250 |
| 5 | Identity Card | 200 |
| 6 | Lab fee | 2,000 |
| 7 | Sports Fee | 250 |
| 8 | Transport Fee per semester | 250 |
| 9 | Library Fee | 250 |
| 10 | Total (First Semester Fee) | 13,200 |
| | Fee per semester from 2nd to 8th | 9,200 |

Degree Requirement for the BS Economics

For obtaining Bachelor of Science degree in Economics, a student has to complete Minimum 138 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BS (Economics) degree offered by Department of Economics are given below;

| DIVISION OF COURSES | | |
|---|---------|--------------|
| 1. For All Disciplines of BS (4 Years Degree Program): | Courses | Credit Hours |
| Compulsory Courses (with no choice): | 9* | 25 |
| General Courses (diversification courses): | 8 | 24 |
| Common Courses For all BS Disciplines: | 17 | 49 |
| 2. Specific Courses for BS. Economics (4 Years Degree Program): | Courses | Credit Hours |
| Foundation Courses : | 8 | 24 |
| Major Courses : | 11 - 15 | 33 - 45 |
| Optional Courses : | 4 - 8 | 12 - 24 |
| Discipline Specific Courses For BS Economics: | 27 | 81 |
| Total Courses for BS Economics (4 Years Degree Program): | 44 | 130 |

Requirements

Compulsory Courses (with no choice): 9

| 1. For All Disciplines of BS (4 Years Degree Program): | Courses | Credit Hours |
|--|---------|--------------|
| Compulsory Courses (with no choice): | 9* | 25 |
| General Courses (diversification courses): | 8 | 24 |

* In lieu of English IV and Intermediate Mathematics university has option to offer any other (non - economics) courses such as Non-English language course, Citizenship Education and Community Engagement, Entrepreneur or any other course.

** Each course worth 3 credit hours, except Islamic Studies/Ethics and Pakistan Studies. The two courses are of two credit hours each.

General Courses (Diversification): 8

| | |
|---------------------------------|---|
| International Relations | Introduction to Geography |
| General Science | Introduction to Law |
| Introduction to Sociology | Introduction to Mass Communication |
| Principles of Political Science | Principles of Psychology |
| Principles of Accounting | Introduction to Anthropology |
| Introduction to Philosophy | Principles of Management |
| Introduction to Logic | Introduction to Education |
| Introduction to Commerce | One Non-English Language Course such as Arabic, Chinese, etc. |

University has option to offer any diversification course depending upon the availability of teacher. Moreover university can expand the list of diversification courses.

Foundation Courses: 8

| | |
|------------------------------|-----------------------------|
| Principles of Microeconomics | Intermediate Microeconomics |
| Principles of Macroeconomics | Intermediate Macroeconomics |
| Statistics – I | Statistics – II |
| Mathematical Economics | Econometrics |

Requirements

General Courses (Diversification): 8

| | |
|--|----------------------------|
| Microeconomic Analysis | Macroeconomic Analysis |
| International Economics | Financial Economics |
| Development Economics | Monetary Economics |
| Islamic Economics | Public Finance |
| Research Methodology | Issues in Pakistan Economy |
| Overview of World Economy | Dynamic Optimization*** |
| Time Series and Panel Data Econometrics*** | Economic Growth*** |
| General Equilibrium & Welfare Economics*** | |

*** University has option to offer any other course(s) in lieu of these, from the list of approved optional courses.

Optional Courses: 4 – 8

| | |
|---|---|
| Microeconomics Game Theory Industrial Organization Behavioral Economics Experimental Economics | Macroeconomics and Public Sector Economics Monetary Policy Fiscal Policy Cost-Benefit Analysis Economics of Regulations and Competitive Economy |
| Labour and Population Labour Economics Population Economics Human Resource Development | Islamic Economics Islamic Banking: Theory and Practice Islamic Finance Divine Economics |
| International Economics and Finance Trade and Development International Finance | Resource Economics Natural Resource Economics Environmental Economics Energy Economics Economics of Climate Change |
| Development Studies Development Policy Poverty and Income Distribution Political Economy History of Economic Thought World Economic History Economics of Happiness and Wellbeing | Other Courses Economics of Education Urban Economics Transport Economics Health Economics Institutional Economics Real Analysis Real Estate Economics Economics of Terrorism, War and Conflict |

Note: University has option to expand the list of optional courses

Semester Wise Study Plan

Semester Wise Study Plan of BS (Economics)

Tentative course offering plan for BS (Economics) degree offered for Spring 2023 is given below in a semester wise format.

| Semester | Subject | Credit Hours |
|--|------------------------------|--------------|
| First Semester (Credit Hours:17) | English - I | 3 |
| | Principles of Microeconomics | 3 |
| | Islamic Studies / Ethics | 2 |
| | Basic Mathematics | 3 |
| | Diversification - I | 3 |
| | Diversification - II | 3 |
| Second Semester (Credit Hours:17) | English - II | 3 |
| | Pakistan Studies | 2 |
| | Principles of Macroeconomics | 3 |
| | Statistics - I | 3 |
| | Diversification - 3 | 3 |
| | Diversification - 4 | 3 |
| Third Semester (Credit Hours:18) | English - III | 3 |
| | Intermediate Microeconomics | 3 |
| | Introduction to Computer | 3 |
| | Intermediate Mathematics * | 3 |
| | Diversification - 5 | 3 |
| | Diversification - 6 | 3 |
| Fourth Semester (Credit Hours:18) | English - IV* | 3 |
| | Intermediate Macroeconomics | 3 |
| | Statistics - II | 3 |
| | Issues in World Economy | 3 |
| | Diversification - 7 | 3 |
| | Diversification - 8 | 3 |
| Fifth Semester (Credit Hours:15) | Microeconomic Analysis | 3 |
| | Monetary Economics | 3 |
| | Public Finance | 3 |
| | Mathematical Economics | 3 |
| | Econometrics | 3 |

Semester Wise Study Plan

| Semester | Subject | Credit Hours |
|---|--|--------------|
| Sixth Semester (Credit Hours:15) | Macroeconomic Analysis | 3 |
| | International Economics | 3 |
| | Development Economics | 3 |
| | Financial Economics | 3 |
| | Research Methodology | 3 |
| Seventh Semester (Credit Hours:15) | Time Series and Panel Data Econometrics** | 3 |
| | Dynamic Optimization** | 2 |
| | Islamic Economics | 3 |
| | Optional - 1*** | 3 |
| | Optional - 2 | 3 |
| Eighth Semester (Credit Hours:15) | General Equilibrium & Welfare Economics ** | 3 |
| | Economic Growth** | 3 |
| | Issues in Pakistan Economy | 3 |
| | Optional - 3*** | 3 |
| | Optional - 4 | 3 |
| Total Credit Hours: 130 | | |



Department of Education

Programs:

- B.Ed (Hons 4 Years)
- B.Ed (2.5 Years)
- B.Ed (1.5 Years)



Faculty



Ms. Shah Naz Noor Chairperson (Acting)
Ph.D in Education (Iqra University Karachi, PK) In-Progress

Faculty

- **Dr. Rabia Aslam**
PhD ELM | Shaheed Zulfiqar Ali Bhutto Institute of Science and Technology Karachi | PK (2022)
- **Mr. Mukhtar Bashir**
M.Phil in Education (Iqra University Karachi, PK)
- **Ms. Sadia Naseer**
M.Phil in Education (AKUED Karachi, PK)
- **Ms. Dur Jan**
M.Phil (Iqra University Karachi, PK)

Teaching Fellows

- **Farah Faisal**
M.Phil Education | Benazir Bhutto Shaheed University Lyari Karachi | PK (2024)
- **Imran Ishaque**
B.Ed (Hons) | University of Turbat | PK (2020)
- **Aneela Ali**
MS. Education | Sindh Madressatul Islam University Karachi | PK (2024)
- **Sara Nayak Ali**
M.Phil Education | Sardar Bahadur Khan Women's University Quetta | PK (2020)
- **Sanober Baloch**
MS Education | Sindh Madarasatul Islam Karachi | PK (2024)
- **Sal Jan**
M.Phil Education | Iqra University Karachi | PK (2025)
- **Ms. Banul**
B.Ed (University of Turbat, PK)

Requirements

Degree Requirement for the B.Ed (Hons)

For obtaining Bachelor of Education (Hons) degree, a student has to complete Minimum 135 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining B.Ed (Hons) degree offered by Department of Education are given below;

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|----------------------|-------------|---|--------------|---------------|
| Compulsory Courses | ENG-101 | Functional English-I | 3 | 19 |
| | IS-103 | Islamic Studies/ Ethics | 2 | |
| | ENG-102 | English-II (Communication Skills) | 3 | |
| | CL-104 | Computer Literacy | 3 | |
| | GM-108 | General Mathematics | 3 | |
| | PS-110 | Pakistan Studies | 2 | |
| | ENG-301 | English – III (Technical Writing & Presentation Skills) | 3 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Professional Courses | MTIS-112 | Methods of Teaching Islamic Studies | 3 | 43 |
| | TLS-201 | Teaching Literacy Skills | 3 | |
| | TURL-205 | Teaching of Urdu/ Regional Languages | 3 | |
| | TGS-207 | Teaching of General Science | 3 | |
| | ICT-209 | Instructional and Communication Technology in Education | 2 | |
| | TENG-204 | Teaching of English | 3 | |
| | TM-206 | Teaching of Mathematics | 3 | |
| | TSS-210 | Teaching of Social Studies | 2 | |
| | CITE-302 | Contemporary Issues and Trends in Education | 3 | |
| | CEDU-308 | Comparative Education | 3 | |
| | IGC-310 | Introduction to Guidance and Counseling | 3 | |
| | SM-402 | School Management | 3 | |
| | RME-409 | Research Methods in Education | 3 | |
| | TDE-404 | Test Development and Evaluation | 3 | |
| | RP-408 | Research Project | 3 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|---------------------------|-------------|--|--------------|---------------|
| Foundation Courses | CD-105 | Child Development | 3 | 33 |
| | GMT-111 | General Methods of Teaching | 3 | |
| | CM-106 | Classroom Management | 3 | |
| | CA-202 | Classroom Assessment | 3 | |
| | SCT-208 | School, community and Teacher | 3 | |
| | FEDU-303 | Foundations of Education | 3 | |
| | CRD-309 | Curriculum Development | 3 | |
| | EDUP-311 | Educational Psychology | 3 | |
| | PEDA-405 | Pedagogy – I (Specialization – I) | 3 | |
| | PEDA-407 | Pedagogy – II (Specialization – II) | 3 | |
| | URD-107 | Urdu / Regional Languages | 3 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Content Courses | GS-109 | General Science | 3 | 24 |
| | ACC-203 | Art, Crafts and Calligraphy | 3 | |
| | CC-305 | Content Course – I (Discipline – I) | 3 | |
| | CC-307 | Content Course – I (Discipline – II) | 3 | |
| | CC-304 | Content Course – II (Discipline – I) | 3 | |
| | CC-306 | Content Course – II (Discipline – II) | 3 | |
| | CC-401 | Content Course – III (Discipline – I) | 3 | |
| | CC-403 | Content Course – III (Discipline – II) | 3 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Teaching Practice Courses | TP-211 | Teaching Practice - 1 (Short Term) | 3 | 15 |
| | TP-212 | Teaching Practice | 3 | |
| | TP-411 | Teaching Practice – 2 (Short Term) | 3 | |
| | TP-406 | Teaching Practice (Long Term) | 6 | |

Semester Wise Study Plan

Semester Wise Study Plan of B.Ed (Hons)

Tentative course offering plan for B.Ed (Hons) degree offered for Spring 2022 is given below in a semester wise format.

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------------------------------|---------------|--------------|
| 1 st Semester (Credit Hours-17) | ENG-101 Functional English-I | None | 3 |
| | IS-103 Islamic Studies/Ethics | None | 2 |
| | CD-105 Child Development | None | 3 |
| | URD-107 Urdu/Regional languages | None | 3 |
| | GS-109 General Science | None | 3 |
| | GMT-111 General Methods of Teaching | None | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|--|---------------|--------------|
| 2 nd Semester (Credit Hours-17) | ENG-102 English-II (Communication Skills) | None | 3 |
| | CL-104 Computer Literacy | None | 2 |
| | CM-106 Class Room Management | None | 3 |
| | GM-108 General Mathematics | None | 3 |
| | PS-110 Pakistan Studies | None | 2 |
| | MTIS-112 Methods of Teaching Islamic Studies | None | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|---|---------------|--------------|
| 3 rd Semester (Credit Hours-17) | TLS-201 Teaching Literacy Skills | None | 3 |
| | ACC-203 Art, Crafts and Calligraphy | None | 2 |
| | TURL-205 Teaching of Urdu/Regional languages | None | 3 |
| | TGS-207 Teaching of General Science | None | 3 |
| | ICT-209 Instructional and Communication Technology in Education | None | 2 |
| | TP-211 Teaching Practice (Short Term) | None | 3 |

Semester Wise Study Plan

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|-----------------------------|---------------|--------------|
| 4 th Semester (Credit Hours-17) | CA-202 | Class Room Assessment | None | 3 |
| | TENG-204 | Teaching of English | None | 3 |
| | TM-206 | Teaching of Mathematics | None | 3 |
| | SCT-208 | School, Community & Teacher | None | 3 |
| | TSS-210 | Teaching of Social Studies | None | 2 |
| | TP-212 | Teaching Practice | None | 3 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|---|---------------|--------------|
| 5 th Semester (Credit Hours-18) | ENG-301 | English-III (Technical Writing & Presentation Skills) | None | 3 |
| | FEDU-303 | Foundation of Education | None | 3 |
| | CC-305 | Contented Course-I (Discipline-I) | None | 3 |
| | CC-307 | Content Course-I (Discipline-II) | None | 3 |
| | CRD-309 | Curriculum Development | None | 3 |
| | EDUP-311 | Educational Psychology | None | 3 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|---|---------------|--------------|
| 6 th Semester (Credit Hours-15) | CITE-302 | Contemporary issues & Trends in Education | None | 3 |
| | CC-304 | Content Course-II (Discipline-I) | None | 3 |
| | CC-306 | Content Course-II (Discipline-II) | None | 3 |
| | CEDU-308 | Comparative Education | None | 3 |
| | IGC-310 | Introduction to Guidance and Counselling | None | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|--------------|------------------------------------|--------------|
| 7 th Semester (Credit Hours-18) | CC-401 | Content Course-III (Discipline-I) | 3 |
| | CC-403 | Content Course-III (Discipline-II) | 3 |
| | PEDA-405 | Pedagogy-I (Specialization-I) | 3 |
| | PEDA-407 | Pedagogy-II (Specialization-II) | 3 |
| | RME-409 | Research Methods in Education | 3 |
| | TP-411 | Teaching Practice (Short Term) | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|--|--------------|---------------------------------|--------------|
| 8 th Semester (Credit Hours-15) | SM-402 | School Management | 3 |
| | TDE-404 | Test Development and Evaluation | 3 |
| | TP-406 | Teaching Practice (Long Term) | 6 |
| | RP-408 | Research Project | 3 |



Department of English

Programs:

- BS English (4 Years)

ENGLISH



Faculty



Mr. Muhammad Farooq Chairperson (Acting)
M.S in English Language and Literature IIUI Islamabad

Faculty

Mr. Mubarak Ali

Lecturer
M.S English (LUAWMS, Pk)

Mr. Awais

Teaching Fellow
B.S English, University of Sindh

Ms. Sabah Basheer

Teaching Fellow
M.Phil English, Iqra University Krachi

Requirements

Degree Requirement for the BS English

For obtaining Bachelor of Science English degree, a student has to complete Minimum 136 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BS English degree offered by Department of English are given below;

| Course Category | Course Title | Credit hours | Total Credits |
|-----------------------------|--|--------------|---------------|
| Compulsory Courses | Study Skills | 3 | 28 |
| | Paistan Studies | 2 | |
| | Islamic Studeies | 2 | |
| | Human Rights & Citizenship | 3 | |
| | Introduction to environmental studies | 3 | |
| | English -I Reading and Writing Skills | 3 | |
| | English-II Composition Writing | 3 | |
| | Introuction to Information & Computer Technology (ICT) | 2+1 | |
| | English-III Communication and Presentation Skills | 3 | |
| | English -IV Academic Reading & Writing | 3 | |
| Course Category | Course Title | Credit hours | Total Credits |
| University Elective Courses | Introduction to Geography | 3 | 18 |
| | Introduction to International Relations | 3 | |
| | Islamic History & Culture | 3 | |
| | Global Poetry | 3 | |
| | Introduction to Philosophy | 3 | |
| | Mass Communication | 3 | |
| | Psychology | 3 | |
| | Sociology | 3 | |
| | Political Science | 3 | |
| | Education History | 3 | |
| | Social Work | 3 | |
| | Human Rights | 3 | |
| | Gender Studies | 3 | |

Requirements

| Course Category | Course Title | Credit hours | Total Credits |
|-----------------------------|--|--------------|---------------|
| University Elective Courses | Anthropology | 3 | |
| | Entrepreneurship | 3 | |
| | Introduction to Statistics | 3 | |
| | Health & Physical Education | 3 | |
| | Elementary Mathematics & Stats | 3 | |
| Course Category | Course Title | Credit hours | Total Credits |
| Foundation Courses | Introduction Literary Studies | 3 | 12 |
| | Introduction to Language Studies | 3 | |
| | Introduction to Phonetics & Phonology | 3 | |
| | Literary Forms and Movements | 3 | |
| Course Category | Course Title | Credit hours | Total Credits |
| Major Courses | Short Fictional Narratives | 3 | 66 |
| | Introduction to Morphology | 3 | |
| | Classical and Renaissance Drama | 3 | |
| | Classical Poetry | 3 | |
| | Semantics | 3 | |
| | Rise of the Novel (18th to 19th Century) | 3 | |
| | Romantics and Victorian Poetry | 3 | |
| | Foundations of Literary Theory & Criticism | 3 | |
| | Sociolinguistics | 3 | |
| | Popular Fiction | 3 | |
| | Modern Poetry | 3 | |
| | Modern Drama | 3 | |
| | Modern Novel | 3 | |
| | Grammar & Syntax | 3 | |
| | Discourse Studies | 3 | |

Requirements

| Course Category | Course Title | Credit hours | Total Credits |
|------------------|--|--------------|---------------|
| Major Courses | Creative Nonfiction | 3 | |
| | Research Method and Term Paper Writing | 3 | |
| | Introduction to Applied Linguistics | 3 | |
| | Literary Theory and Practice | 3 | |
| | Introduction to Translation Studies | 3 | |
| | Introduction to Women's Writing | 3 | |
| | World Englishes | 3 | |
| Course Category | Course Title | Credit hours | Total Credits |
| Elective Courses | Introduction to Stylistics | 3 | 12 |
| | Pakistani Literature in English | 3 | |
| | Postcolonial Literature | 3 | |
| | American Literature | 3 | |
| | African Literature | 3 | |
| | Postcolonial women's Writing | 3 | |
| | Postmodern Fiction | 3 | |
| | Islam and Western Literature | 3 | |
| | Pakistani Folk Literature | 3 | |
| | Emerging Trends in Sociolinguistics | 3 | |
| | ESP | 3 | |
| | Introduction to Critical Pedagogy | 3 | |
| | Pakistani English | 3 | |
| | Second Language acquisition | 3 | |
| | Introduction to Syntax | 3 | |
| | Introduction to Forensic Linguistics | 3 | |
| | Clinical Linguistics | 3 | |
| | Language and education | 3 | |
| | Language and gender | 3 | |
| | Corpus Linguistics | 3 | |

Semester Wise Study Plan

FIRST SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|---------------------------------------|-------------------------------|--------------|
| GC101 | Study Skills | Compulsory General | 3 |
| GC102 | Introduction to Geography | General | 3 |
| GC103 | Pakistan Studies | Compulsory | 2 |
| ELL101 | English I: Reading and Writing Skills | Foundational | 3 |
| ELL102 | Introduction to Literary Studies | Subject-specific Foundational | 3 |
| ELL103 | Introduction to Language Studies | Subject-specific Foundational | 3 |
| Total | | | 17 |

SECOND SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|---------------------------------------|-------------------------------|--------------|
| GC104 | Islamic Studies | Compulsory | 2 |
| GC105 | Elementary Mathematics & Stats | General | 3 |
| GC106 | Introduction to Philosophy | General | 3 |
| ELL104 | English II: Composition Writing | Foundational | 3 |
| ELL105 | Introduction to Phonetics & Phonology | Subject-specific Foundational | 3 |
| ELL106 | Literary Forms and Movements | Subject-specific Foundational | 3 |
| Total | | | 17 |

THIRD SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|---|-------------------------------|--------------|
| GC201 | Introduction to Information & Computer Technology Skill | Foundational | 2+1 |
| GC202 | Islamic History & Culture | General | 3 |
| GC203 | Global Poetry | General | 3 |
| ELL201 | English III: Communication and Presentation Skills | Foundational | 3 |
| ELL202 | Short Fictional Narratives | Subject-specific Foundational | 3 |
| ELL203 | Introduction to Morphology | Subject-specific Foundational | 3 |
| Total | | | 18 |

Semester Wise Study Plan

FOURTH SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|--|-------------------------------|--------------|
| GC204 | Human Rights & Citizenship | Compulsory General | 3 |
| ELL204 | English IV: Academic Reading & Writing | Foundational | 3 |
| ELL205 | Classical and Renaissance Drama | Subject-specific Foundational | 3 |
| ELL206 | Classical Poetry | Subject-specific Foundational | 3 |
| ELL207 | Semantics | Subject-specific Foundational | 3 |
| ELL208 | Rise of the Novel (18 th to 19 th century) | Subject-specific Foundational | 3 |
| Total | | | 18 |

FIFTH SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|--|-------------------------------|--------------|
| GC301 | Introduction to International Relations | General | 3 |
| GC302 | Introduction to Environmental Studies | Compulsory General | 3 |
| ELL301 | Romantic and Victorian Poetry | Subject-specific Foundational | 3 |
| ELL302 | Foundations of Literary Theory & Criticism | Subject-specific Foundational | 3 |
| ELL303 | Sociolinguistics | Subject-specific Foundational | 3 |
| ELL304 | Popular Fiction | Subject-specific Foundational | 3 |
| Total | | | 18 |

SIXTH SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|---------------------|------------------|--------------|
| ELL305 | Modern Poetry | Subject-specific | 2+1 |
| ELL306 | Modern Drama | Subject-specific | 3 |
| ELL307 | Modern Novel | Subject-specific | 3 |
| ELL308 | Grammar & Syntax | Subject-specific | 3 |
| ELL309 | Discourse Studies | Subject-specific | 3 |
| ELL310 | Creative Nonfiction | Subject-specific | 3 |
| Total | | | 18 |

Semester Wise Study Plan

SEVENTH SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|---|------------------|--------------|
| ELL401 | Research Methods and Term Paper Writing | Subject-specific | 3 |
| ELL402 | Introduction to Applied Linguistics | Subject-specific | 3 |
| ELL403 | Introduction to Stylistics | Subject-specific | 2 |
| ELL404 | Literary Theory and Practice | Subject-specific | 3 |
| ELL405 | Pakistani Literature in English | Subject-specific | 3 |
| Total | | | 15 |

EIGHTH SEMESTER

| Course Code | Course Title | Course Type | Credit Hours |
|--------------|-------------------------------------|------------------|--------------|
| ELL406 | Postcolonial Literature | Subject-specific | 3 |
| ELL407 | American Literature | Subject-specific | 3 |
| ELL408 | Introduction to Translation Studies | Subject-specific | 2 |
| ELL409 | Introduction to Women's Writing | Subject-specific | 3 |
| ELL410 | World Englishes | Subject-specific | 3 |
| Total | | | 15 |

1. The given courses in the seventh and eighth semesters may be replaced with courses from the list of electives given , provided the required expertise is available in the department. However, the ratio of the literature and linguistics courses should remain the same as the aim of undergrad degree is to impart general education in humanities.
2. The choice of general courses may also be determined by the availability of expertise in the institution.



Department of Management Sciences

Programs:

- Bachelor of Business Administration (BBA 4 Years)
- Diploma in Hotel Management (1 Year)
- Diploma in Maritime & Port Management (1 Year)



Faculty



Mr. Fida Hussain

Chairperson (Acting)

BS Management Science (UoT Turbat, PK)

MBA (Bahria University Karachi, PK)

Faculty

- **Dr. Kambar Farooq**
PhD Management Science | China
- **Dr. Irshad Ahmed**
Ph.D in Management Science (IoBM Karachi, PK)
- **Mr. Saghir Naseem**
MS in Management Science (ZBIST Karachi, PK)
- **Mr. Ubaid Ali**
MS in Management Sceince (MAJU Karachi, PK) In-Progress
- **Dilawar Khan**
MBA – SUPPLY CHAIN SZABIST ISAMABAD | GOLD MEDALIST | PK (2018)

Teaching Fellows

- **Ganjkhatoon**
MS Marketing | Benazir Bhutto Shaheed University Lyari Karachi | PK (2020)
- **Aqsa Ahmed**
MBA Human Resource Management | Bahria University Karachi | PK (2023)
- **Noureen Umer**
M.Phil Management Science | Al Hamd Islamic University Quetta | PK (2022)

Introduction

The department of Management Sciences was established with the inception of the University of Turbat, Gwadar Campus. The academic activities were started from 16th January, 2017 with four year BBA program.

The department offers specialization in Finance, Human Resource Management, and Marketing with its specialist and qualified faculty members who have completed their education from top universities of Pakistan and foreign countries. The department of management sciences not only relies on academic activities but also guides and assists the student in organizing different events and workshops like business gala and taking participation in entrepreneurship challenges for gaining practical experience of doing their own business before completing their studies. The students are also sent to different organizations, banks for completing their internship. The main objective of this department is to produce entrepreneurs, skilled human resources in the field of Management, Marketing, Finance, Human Resource Management who could work for the betterment of the society, where they live and to prepare themselves to meet the future opportunities and challenges like CPEC.

Department Mission

The mission of the Department of Management Science is to provide an environment for creating innovative and excellence human resource by developing their entrepreneurial skills with the adaptation of the latest technological methodology of teaching, learning and research.

Objective of the department

- The department of management sciences focuses on producing skilled human resources in the field of management sciences in order to prepare them for the future opportunities and make them suitable for market needs.
- To provide high quality academic support to strengthen the management science and related business areas in the region.
- To give a brief career counselling to the students and show them the right path toward best future.
- Establishing an incubation centre for young entrepreneurs with the collaboration and support from fund raising agencies.

Bachelor of Business Administration

BBA program is comprised of eight semesters. Students take a total of 45 courses during the degree, in addition to a six-week internship. There are 40 core courses and four specialised courses among the offered courses. The student's academic progress for each course is assessed through two exams of 2 hours in the semester and a 3 hours comprehensive exam at the end of the semester.

Program Learning Outcomes (PLO's)

- Understanding of Basic Finance, Banking, Financial problems, and their solution and Management Concepts.
- Improving the Analytical, theoretical and communication Skills of Students to evaluate the Business Situation and Financial Health of a Firm.
- Increase depth and breadth of understanding in the chosen area of specialization in Finance and HRM.
- Enable students to rise to the challenges and find opportunities in the given area of specialization.
- Demonstrate and improve effective written & oral communication skills.
- Be able to effectively promote organization's products and services to the final consumers.
- Be able to deal with contemporary issues in the different working environments.
- Be able to keep abreast with the latest information technology used in various industries.
- To work with a collaborative and creative approach in task-oriented goals.
- To develop their creative, innovative, and management skills.
- To produce skilled graduates having knowledge of business.
- To develop creative, innovative and management skills in students and prepare them for future opportunities and challenges.
- To arouse exploration in the mind of the students, to know trends and issues of business as a manager.
- To keep students aware about business norms, ethical and social values.
- Developing entrepreneurial skills in students.
- To equip the students with problem solving skills by identifying and solving business issues.
- Preparation of the students for either advanced studies in the field of business, management or other related programs or career in industry.

Requirements

Admission Criteria

Students with F.A/F.Sc or Equivalent degree with at least 45% marks is eligible to apply.

Fee Structure

| Sr. No | Detail of Charges | Amount |
|--------|--|---------|
| 1 | Admission Fee (One-time fee) | 2000 |
| 2 | Tuition Fee | 7,500 |
| 3 | Security Money (Refundable (Onetime fee) | 2,000 |
| 4 | Examination fee | 250 |
| 5 | Identity Card | 200 |
| 6 | Lab fee | 500 |
| 7 | Sports Fee | 250 |
| 8 | Transport Fee | 250 |
| 9 | Library Fee | 250 |
| 10 | Total (First Semester Fee) | 13, 200 |
| | Fee per semester from 2 nd to 8 th | 9,200 |

Degree Requirement for the Business Administration

For obtaining Bachelor of Business Administration, a student has to complete Minimum 135 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BBA degree offered by Department of Management Sciences are given below;

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|--------------------|-------------|---|--------------|---------------|
| Compulsory Courses | ENG-301 | Functional English | 3 | 21 |
| | BC-301 | Business Communication (written) | 3 | |
| | BS-302 | Business Communication (oral) | 3 | |
| | PIS-301 | Pakistan & Islamic Studies | 3 | |
| | MAT-301 | Business Mathematics | 3 | |
| | ECO-401 | Macro Economics | 3 | |
| General Courses | BS-302 | Business Statistics | 3 | 6 |
| | SOC-302 | Introduction to Sociology | 3 | |
| | CSRB-401 | Corporate Social Responsibility and Business Ethics | 3 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|--------------------|-------------|------------------------------------|--------------|---------------|
| Foundation Courses | ITB-301 | Introduction to business | 3 | 33 |
| | ACT-301 | Introduction to Accounting | 3 | |
| | MKT-301 | Principles of Marketing | 3 | |
| | BSF-301 | Business Finance | 3 | |
| | MGT-301 | Principles of Management | 3 | |
| | ICT-301 | Introduction to Computer | 3 | |
| | HRM-302 | Human Resource Management | 3 | |
| | LAW-301 | Business & Corporate Law | 3 | |
| | BRM-501 | Business Research Methods | 3 | |
| | ECO-301 | Micro Economics | 3 | |
| | MGT-303 | Self-Management Skills | 3 | |
| | ACC-302 | Financial Accounting | 3 | |
| | FIN-401 | Financial Management | 3 | |
| | MKT-401 | Marketing management | 3 | |
| | MGT-502 | Production & Operations Management | 3 | |
| Core Courses | MIS-401 | Management Information System | 3 | 63 |
| | ECO-403 | Economies of Developing Countries | 3 | |
| | MGT-401 | Total Quality Management | 3 | |
| | IB-402 | International Business | 3 | |
| | MGT-605 | Strategic Management | 3 | |
| | ENT-501 | Entrepreneurship | 3 | |
| | MKT-501 | Consumer Behavior | 3 | |
| | ORB-301 | Organizational Behavior | 3 | |
| | BAN-301 | Money & Banking | 3 | |
| | BIN-501 | Islamic Banking & Finance | 3 | |
| | ACT-401 | Cost Accounting | 3 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|------------------|---------------------------|--|--------------|---------------|
| Core Courses | ACT-502 | Auditing & Taxations | 3 | 63 |
| | MIS-402 | Electronic Commerce | 3 | |
| | ACT-501 | Managerial Accounting | 3 | |
| | STI-401 | Statistical Inferential | 3 | |
| | FIN-501 | Financial Markets & Institutions | 3 | |
| | BRM-601 | Research Project/Internship | 3 | |
| | Marketing | | | |
| | MKT-601 | Supply chain management | 3 | |
| | MKT-602 | Advertising and Promotional strategies | 3 | |
| | MKT-603 | Brand Management | 3 | |
| Elective Courses | MKT-604 | Sales Management | 3 | 12 |
| | MKT-605 | International Marketing | 3 | |
| | Fianance | | | |
| | FIN-601 | International Financial Management | 3 | |
| | FIN-602 | Investment & Portfolio Management | 3 | |
| | FIN-603 | Financial Statement Analysis | 3 | |
| | FIN-604 | Treasury & Fund Management | 3 | |
| | FIN-605 | Project financing & Evaluation | 3 | |
| | Human Resource Management | | | |
| | HRM-601 | Training & Development | 3 | |
| | HRM-602 | Change Management | 3 | |
| | HRM-603 | Industrial Relation and Labor Law | 3 | |
| | HRM-604 | Conflict management | 3 | |
| | HRM-605 | Organizational Development | 3 | |
| | HRM-606 | Performance Management System | 3 | |

Semester Wise Study Plan

Semester Wise Study Plan of BBA

Tentative course offering plan for BBA degree offered for Spring 2022 is given below in a semester wise format.

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|----------------------------|---------------|--------------|
| ENG-301 | Functional English | None | 3 |
| ICT-301 | Introduction to Computer | None | 3 |
| MAT-301 | Business Mathematics | None | 3 |
| ACT-301 | Introduction to Accounting | None | 3 |
| ITB-301 | Introduction to Business | None | 3 |
| MGT-301 | Principle of Management | None | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|----------------------------------|---------------|--------------|
| PIS-S301 | Pak & Islamic Studies | None | 3 |
| ACC-302 | Financial Accounting | ACT-301 | 3 |
| MGT-303 | Self-Management Skills | None | 3 |
| ECO-301 | Microeconomics | None | 3 |
| BC-301 | Business Communication (Written) | None | 3 |
| BS-302 | Business Statistics | None | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|-------------------------------|---------------|--------------|
| ECO-401 | Macroeconomics | ECO-301 | 3 |
| BS-302 | Business Communication (Oral) | None | 3 |
| SOC-302 | Introduction to Sociology | None | 3 |
| MKT-301 | Principle of Marketing | None | 3 |
| BSF-301 | Business Finance | None | 3 |
| STI-401 | Statistical Inference | BS-302 | 3 |

Semester Wise Study Plan

| Course Code | | Course Title | Pre-requisite | Credit Hours |
|---|---------|--------------------------|---------------|--------------|
| 4 th Semester (Credit Hours-18) | ACT-401 | Cost Accounting | ACT-301 | 3 |
| | BAN-301 | Money and Banking | None | 3 |
| | LAW-301 | Business & Corporate Law | None | 3 |
| | FIN-401 | Financial Management | BSF-301 | 3 |
| | MKT-401 | Marketing Management | MKT-301 | 3 |
| | ORB-301 | Organizational Behavior | None | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours | |
|---|--------------|-----------------------------------|--------------|---|
| 5 th Semester (Credit Hours-18) | BRM-501 | Business Research Methods | None | 3 |
| | HRM-302 | Human Resource | MGT-301 | 3 |
| | ACT-501 | Managerial Accounting | ACT-401 | 3 |
| | ECO-403 | Economies of Developing Countries | ECO-401 | 3 |
| | CSRB-401 | Corporate Social | None | 3 |
| | MIS-401 | Management Information System | ICT-301 | 3 |

| Course Code | | Course Title | Pre-requisite | Credit Hours |
|---|---------|------------------------------------|---------------|--------------|
| 6 th Semester (Credit Hours-15) | MGT-401 | Total Quality Management | None | 3 |
| | ACT-502 | Auditing and Taxation | None | 3 |
| | FIN-501 | Financial Markets and Institutions | FIN-401 | 3 |
| | MKT-501 | Consumer Behavior | MKT-301 | 3 |
| | IB-402 | International Business | None | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|---|---------------|--------------|
| 7 th Semester (Credit Hours-15) | MIS-402 Electronic Commerce | None | 3 |
| | ENT-501 Entrepreneurship | None | 3 |
| | MGT-502 Production and Operation Management | None | 3 |
| | Elective I | | 3 |
| | Elective II | | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|--------------------------------------|---------------|--------------|
| 8 th Semester (Credit Hours-15) | MGT-605 Strategic Management | None | 3 |
| | BIN-501 Islamic Banking and Finance | None | 3 |
| | BRM-601 Research Project/ Internship | None | 3 |
| | Elective III | | 3 |
| | Elective IV | | 3 |





**Faculty of Sciences,
Engineering & Technology**



Faculty of Sciences, Engineering & Technology

Dean



Dr. Mohib Ullah
Dean (Acting)

Departments:

- **Computer Science**
- **Chemistry**

Dean's Message

Innovate, Engineer, and Lead: Shaping the Future at the University of Gwadar

At the Faculty of Science, Engineering, and Technology (FSET) at the University of Gwadar, we believe in the power of ideas, the courage to challenge the unknown, and the relentless pursuit of excellence. Science and engineering are not just fields of study; they are mindsets, tools for discovery, and vehicles for transforming the world. Standing at the intersection of land and sea in a region of immense potential, we are driven by the spirit of innovation and problem-solving. The future belongs to those who ask bold questions, see failure as an opportunity to learn, and push the limits of what is possible. We encourage our students and researchers to build, experiment, and create, knowing that true breakthroughs come from fearless exploration.

Science and technology are most impactful when applied to real-world challenges, whether in sustainable energy, marine and coastal resilience, or pioneering materials for water purification. Our mission is to advance knowledge and develop solutions that shape industries, empower communities, and improve lives. In an era of rapid change, collaboration and interdisciplinary thinking are essential, and we must work together to develop innovative solutions that bridge disciplines and push humanity forward. Gwadar is not just a city; it is a gateway to global progress, and we have the potential to make it a hub of scientific and technological advancement. The world is watching, and we must rise to the challenge and redefine what is possible. Let's build the future together.

Department of Chemistry

Programs:

- **BS Chemistry (4 Years)**



Dr. Mohib Ullah Chairperson (Acting)
PhD Physical Chemistry | Qaid e Azam University
Islamabad

Faculty

Dr. Abdullah

Assistant Professor (IPFP Fellow)

PhD Analytical Chemistry | NCEAC | University of Sindh Jamshoro | PK (2022)

Mr. Waseem Hameed

Lecturer

M.Phil Chemistry | Quaid-i-Azam University Islamabad | PK (2020)

Ms. Sangeen Waleed

Lecturer

M.S.Chemistry | University of Turbat | PK (2022)



Requirements

Fee Structure of BS Chemistry

| Sr. No | Detail of Charges | Amount |
|--------|--|---------------|
| 1 | Admission Fee (One-time fee) | 2,000 |
| 2 | Tuition Fee | 9,000 |
| 3 | Security Money Refundable (Onetime fee) | 2,000 |
| 4 | Examination fee | 250 |
| 5 | Identity Card | 200 |
| 6 | Lab fee | 2,000 |
| 7 | Sports Fee | 250 |
| 8 | Transport Fee per semester | 250 |
| 9 | Library Fee | 250 |
| 10 | Total (First Semester Fee) | 16,200 |
| 11 | Fee per semester from 2 nd to 8 th | 12,200 |

Degree Requirement for BS Chemistry

For obtaining Bachelor of Science in Chemistry degree, a student has to complete Minimum 131 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BS (Chemistry) degree offered by Department of Chemistry are given below;

| Compulsory Requirements (The Student Has No Choice) | | General Courses to Be Chosen from Other Dept. | |
|--|--------|--|--------|
| 9 Courses | | 7- 8 Courses | |
| 25 Credit hours | | 21- 24 Credit hours | |
| Subject | Cr. hr | Subject | Cr. hr |
| ENGLISH I | 3 | GEN-100 | 3 |
| ENGLISH II | 3 | GEN-101 | 3 |
| ENGLISH III | 3 | GEN-201 | 3 |
| ENGLISH IV/ UNIVERSITY OPTIONAL * | 3 | GEN-301 | 3 |
| PAKISTAN STUDIES | 2 | GEN-302 | 3 |
| ISLAMIC STUDIES / ETHICS | 2 | GEN-400 | 3 |
| MATHEMATICS-I | 3 | GEN-401 | 3 |
| MATHEMATICS-II / UNIVERSITY OPTIONAL** | 3 | | |
| INTRODUCTION TO COMPUTER | 3 | | |
| TOTAL 25 | | TOTAL 21 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|---|--------------|---|--------------|---------------|
| Discipline specific foundation courses | CHEM-151 | Inorganic Chemistry | 3+1 | 23 |
| | CHEM-161 | Organic Chemistry | 3+1 | |
| | STAT-100 | Statistics | 3 | |
| | CHEM-111 | Analytical Chemistry | 2 | |
| | CHEM-131 | Biochemistry | 2 | |
| | CHEM-121 | Industrial Chemistry | 2 | |
| | CHEM-171 | Physical Chemistry | 3+1 | |
| | CHEM-141 | Environmental Chemistry | 2 | |
| Major courses including research project/internship | CHEM-251 | Inorganic Chemistry | 3+1 | 52 |
| | CHEM-261 | Organic Chemistry | 3+1 | |
| | CHEM-271 | Physical Chemistry | 3+1 | |
| | CHEM-211/231 | Analytical-/ Bio- Chemistry | 3+1 | |
| | CHEM-351 | Inorganic Chemistry | 3+1 | |
| | CHEM-361 | Organic Chemistry | 3+1 | |
| | CHEM-371 | Physical Chemistry | 3+1 | |
| | CHEM-311/331 | Analytical-/ Bio- Chemistry | 3+1 | |
| | | CHEM-PAPER-I | 3 | |
| | | CHEM- PAPER-II | 3 | |
| | | CHEM- PAPER-III | 3 | |
| | | PRACTICAL.-I | 1 | |
| | | CHEM-PAPER-IV | 3 | |
| | | CHEM-PAPER-V | 3 | |
| | | CHEM-PEPER-VI | 3 | |
| | | PRACTICAL-II | 1 | |
| Elective courses within the major | | ELECTIVE COURSE – I | 3 | |
| | | ELECTIVE COURSE – II | 3 | |
| | | RESEARCH PROJECT / ADVANCED PRACTICAL-I/ POSITION PAPER | 2 | |
| | | RESEARCH PROJECT / ADVANCED PRACTICAL-I/ POSITION PAPER | 2 | |

Semester Wise Study Plan

| Course Title | | Credit hours | |
|-----------------------|--|--------------|-----------|
| Semester - I | | Theory | Practical |
| ENG-100 | English-I (Functional) | 3 | 0 |
| GEN-100 | General-I | 3 | 0 |
| GEN-101 | General-II | 3 | 0 |
| MATH-100 | Mathematics-I / Functional Biology | 3 | 0 |
| COMP-100 | Computer and Its Applications in Chemistry | 3 | 0 |
| CHEM-151 | Inorganic Chemistry | 3 | 1 |
| Total | | 18 | 1 |
| Course Title | | Credit hours | |
| Semester - II | | Theory | Practical |
| ENG-200 | English-II (Functional) | 3 | 0 |
| GEN-200 | Islamic Studies / Ethics | 2 | 0 |
| GEN-201 | General-III | 3 | 0 |
| MATH-200 | Mathematics-II/ Functional Biology/University Optional | 3 | 0 |
| STAT-100 | Statistics | 3 | 0 |
| CHEM-161 | Organic Chemistry | 3 | 1 |
| Total | | 17 | 1 |
| Course Title | | Credit hours | |
| Semester - III | | Theory | Practical |
| ENG-300 | English-III (Report Writing) | 3 | 0 |
| GEN-300 | Pakistan Studies | 2 | 0 |
| GEN-301 | General-IV | 3 | 0 |
| GEN-302 | General-V | 3 | 0 |
| CHEM-141 | Environmental Chemistry | 1 | 0 |
| CHEM-171 | Physical Chemistry | 3 | 1 |
| Total | | 16 | 1 |
| Course Title | | Credit hours | |
| Semester - IV | | Theory | Practical |
| ENG-400 | English-IV / University Optional | 3 | 0 |
| GEN-400 | General-VI | 3 | 0 |
| GEN-401 | General-VII | 3 | 0 |
| CHEM-111 | Analytical Chemistry | 2 | 0 |
| CHEM-121 | Industrial Chemistry | 2 | 0 |
| CHEM-131 | Biochemistry | 2 | 0 |
| Total | | 15 | 0 |

Semester Wise Study Plan

| Course Title | Credit hours | |
|---|--------------|-----------|
| Semester - V | Theory | Practical |
| CHEM-251 Inorganic Chemistry | 3 | 1 |
| CHEM-261 Organic Chemistry | 3 | 1 |
| CHEM-271 Physical Chemistry | 3 | 1 |
| CHEM-211 Analytical-/ CHEM-231 Bio-Chemistry | 3 | 1 |
| Total | 12 | 4 |

| Course Title | Credit hours | |
|--|--------------|-----------|
| Semester - VI | Theory | Practical |
| CHEM-351 Inorganic Chemistry | 3 | 1 |
| CHEM-361 Organic Chemistry | 3 | 1 |
| CHEM-371 Physical Chemistry | 3 | 1 |
| CHEM-311 Analytical-/ CHEM-331 Bio- Chemistry | 3 | 1 |
| Total | 12 | 4 |

| Course Title | Credit hours | |
|---|--------------|-----------|
| Semester - VII Specialization (Inorganic/Organic/Physical/Applied/ Analytical/Bio Chemistry) | Theory | Practical |
| Paper-I | 3 | 0 |
| Paper-II | 3 | 0 |
| Paper-III | 3 | 0 |
| Practical-I | 0 | 1 |
| Elective Course-I (other than the field of specialization) | 3 | 0 |
| Research Project / Advanced Practical / Position Paper (literature survey) | 0 | 2 |
| Total | 12 | 3 |

| Course Title | Credit hours | |
|--|--------------|-----------|
| Semester - VIII Specialization (Inorganic/Organic/Physical/Applied/ Analytical/Bio Chemistry) | Theory | Practical |
| Paper-IV | 3 | 0 |
| Paper-V | 3 | 0 |
| Paper-VI | 3 | 0 |
| Practical-II | 0 | 1 |
| Elective Course-II (other than the field of specialization) | 3 | 0 |
| Research Project / Advanced Practical / Position Paper (write-up) | 0 | 2 |
| Total | 12 | 3 |

Department of Computer Science

Programs:

- **BS Computer Science (4 Years)**
- **BS Data Science (4 Years)**
- **BS Information Technology (4 Years)**
- **Diploma in Information Technology (1 Year)**



Faculty



Mr. Shayhaq Ali

Chairperson (Acting)

MS in Computer Science (MAJU Karachi, PK)

Faculty

Mr. Muhammad Akram

MS in Information Technology (Hamdard University Karachi, PK)

- Mr. Hafeez Ullah

MS in Computer Science (MAJU Karachi, PK)

- Mr. Mir Bilal Khan

MS in Data Science (University of Hertfordshire , UK)

- Ms. Haim Gul

MS in Computer Science (Comsat University Islamabad, PK)

Teaching Fellows

- Ms. Jaweria Nabi Bakhsh (Lab Instructor)

MS Computer Science | Virtual University of Pakistan | PK ((in-progress))

- Mr. Faisal Ahmed

MS in Applied Mathematics | NED University of Engineering and Technology Karachi |PK (in progress)

- Nasir Ali

MS Software Engineering | Mohammad Ali Jinnah University Karachi | PK (2024)

Introduction

The University of Gwadar's Department of Computer Science is one of the predecessor departments, have been established in 2017 as an undergraduate program in conjunction with the campus's opening. Computers and digital communication have become a fundamental component of the infrastructure of business, government, research, and even regular social contact as a result of the digital era.

Scientists hold the keys to the next generation's routine wonders, as the speed of innovation and technological growth accelerates.

The University of Gwadar's Department of Computer Science (CS) is well positioned to help those future intellectual leaders, entrepreneurs, thinkers, and innovators to succeed.

The University of Gwadar, as an institution, ensures that its students have a life-changing experience.

At the University of Gwadar, you can study computer science in a variety of ways to suit your needs. Whether you want an in-depth education in computer science's conceptual foundations and complex software and hardware systems, an informed understanding of the aesthetic aspects of digital media design, expertise in the design and analysis of the complex networks that are reshaping our society, or to learn more about artificial intelligence, computer vision, control systems, dynamics, machine learning, or the programming that will produce tomorrow's inn.

At our departmental events, presentations by outstanding leaders in their fields add rigour, breadth, and relevance to the research and education experience.

The University of Gwadar fosters an academic environment in which research and education are informed by one another.

We invite you to join us at the Department of Computer Science, which is an exciting place to be.

Department Mission

The Computer Science Department aspires to excellence in the creation, application, and transmission of knowledge in computer science, as well as the establishment of an exceptional community of students and teachers dedicated to innovative scientific and knowledge research and education for the benefit of participants, Gwadar, Pakistan, and the rest of the globe.

Objective of the department

- To offer high-quality, all-encompassing educational programs and services, as well as educational and training opportunities that may be tailored to meet changing demands.
- To give a solid foundation of information, skills, and critical thinking abilities as well as to understand and respect variety and differences.
- To connect basic principles to practical applications and to prepare students for work in a variety of settings or for further study and a profession requiring knowledge and skills in information technology.

The department offer following programs:

Bachelor of Science in (Computer Science)

Computer science is the study of the theory, experimentation, and engineering that form the basis for the design and use of computers. It is the scientific and practical approach to computation and its applications and the systematic study of the feasibility, structure, expression, and mechanization of the methodical procedures (or algorithms) that underlie the acquisition, representation, processing, storage, communication of, and access to information. Computer Science is the application of a systematic, disciplined and quantifiable approach to the design, development, operation, and maintenance of software systems. It is in fact the practice of designing and implementing large, reliable, efficient and economical software by applying the principles and practices of engineering. The program aims to train students in all aspects of software life cycle from specification through analysis and design to testing, maintenance and evaluation of software.

Bachelor of Science in (Information Technology)

The program develops well-rounded scientific and educational workforce in the field of information technology, with a depth of knowledge and research capability. The course work is a good blend of theoretical and practical work that helps students acquire the capacity to critically examine an issue in terms of how to solve it in the most practical way. Students may improve their abilities by adopting new computer technologies via self-directed professional growth and training, as well as the capacity to communicate information effectively. On the basis of their learning and research, the program is created in such a manner that students are capable of applying their abilities to certain specialist areas after completing their studies and research.

Bachelor of Science in (Data Science)

BS (Data Science) has a dual emphasis on basic principles of statistics and computer science, with foundational training in statistical and mathematical aspects of data analysis. This program develops foundation on broad computer science principles, including algorithms, data structures, data management and machine learning. This program will prepare graduates for a career in data analysis, combining foundational statistical concepts with computational principles from computer science.

Program Educational Objectives (PEO's) BS(CS), BS(DS) & BS(IT)

The goal of the program is to produce entrepreneurs with great character, competence, vision, and drive who are equipped with up-to-date knowledge, marketable skills, valuable competencies, unique expertise, globally compatible dispositions, and culturally and professionally acceptable values to take on appropriate professional roles in the information technology domain or proceed to further or higher education or training.

Introduction

One of the program's primary goals is to provide students with the skills and knowledge necessary to take on appropriate professional positions in IT and advance to leadership positions.

- Apply computing and mathematics knowledge appropriate to the discipline.
- Analyze a problem and identify and define the computing requirements needed to solve it.
- Create, implement, and test a computer-based system, process, component, or programme to meet specific requirements.
- Work effectively in groups to achieve a common goal.
- Understand the professional, ethical, legal, security, and social issues and responsibilities.
- Communicate effectively with a variety of audiences.
- Examine the local and global impact of computing on individuals, organizations, and society.
- Recognize the importance of, and ability to engage in, continuing professional development.
- Apply current techniques, skills, and tools for computing practice.
- Utilize and apply cutting-edge technical concepts and practices in core information technologies.
- Identify and analyze user needs and incorporate them into the design, development, testing, and administration of computer-based systems.
- Integrate information technology-based solutions into the user environment.
- Understand best practices and standards, as well as how to apply them.
- Assist in the development of an efficient project plan.

Program Learning Outcomes (PLO's)

BS(CS), BS(DS) & BS(IT)

Computing programs prepare students to attain educational objectives by ensuring that students demonstrate achievement of the following outcomes.

(derived from Graduate Attributes define by Seoul Accord). Source: www.seoulaccord.org

Academic Education

To prepare graduates as computing professionals.

Knowledge for Solving Computing Problems

Apply knowledge of computing fundamentals, specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.

Problem Analysis

Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.

Design/Development of Solutions

Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.

Individual and Team Work

Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary settings.

Communication

Communicate effectively with the computing community and with society at large about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.

Computing Professionalism and Society

Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.

Ethics

Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.

Life-long Learning

Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

Facilities for Computer Science Department

System Lab

The System laboratory is used mainly by seniors of Information Technology (IT) Data Science (DS) and Computer Science (CS) programs for developing their final year projects. This lab is equipped with 30 Core-i7 workstations running on Windows operating systems, network simulation software tools, Visual Studio 2020, and other simulation and development software. Students are allowed to add hardware and accessories according to their project requirements.

Admission Criteria

- At least 50% marks in Intermediate (HSSC) examination with Mathematics or equivalent qualification with Mathematics, certified by IBCC.

OR

- At least 50% marks in Intermediate (HSSC) examination with pre-Medical or equivalent qualification, certified by IBCC.

Deficiency

Students with pre-medical, must have to pass deficiency course of Mathematics of 3 credit hours in second semester.

Requirements

Fee Structure of BS(CS), BS(DS) & BS(IT)

| Sr. No | Detail of Charges | Amount |
|--------|--|---------------|
| 1 | Admission Fee (One-time fee) | 2,000 |
| 2 | Tuition Fee | 9,000 |
| 3 | Security Money Refundable (Onetime fee) | 2,000 |
| 4 | Examination fee | 250 |
| 5 | Identity Card | 200 |
| 6 | Lab fee | 2,000 |
| 7 | Sports Fee | 250 |
| 8 | Transport Fee per semester | 250 |
| 9 | Library Fee | 250 |
| 10 | Total (First Semester Fee) | 16,200 |
| 11 | Fee per semester from 2 nd to 8 th | 12,200 |



Requirements

Degree Requirement for BS in (Computer Science)

For obtaining Bachelor of Science in Computer Science degree, a student has to complete Minimum 133-136 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BS (CS) degree offered by Department of Computer Science are given below;

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|-------------------------------------|-------------|--|--------------|---------------|
| Computing Core Courses | CS-221-221L | Programming Fundamentals | 3+1 | 39 |
| | CS-321-321L | Data Structures & Algorithms | 3+1 | |
| | CS-322-321L | Object Oriented Programming | 3+1 | |
| | CS-311 | Discrete Structures | 3+0 | |
| | CS-312 | Software Engineering | 3+0 | |
| | CS-323-323L | Computer Networks | 3+1 | |
| | CS-324-324L | Database Systems | 3+1 | |
| | CS-313 | Information Security | 3+0 | |
| | CS-325-325L | Operating Systems | 3+1 | |
| | CS-471-472 | Final Year Project | 0+6 | |
| Computer Science Core Courses | CS-342 | Compiler Construction | 3 | 24 |
| | CS-425-425L | Comp. Organization & Assembly Language | 3+1 | |
| | CS-327-327L | Digital Logic Design | 3+1 | |
| | CS-343 | Design & Analysis of Algorithms | 3+0 | |
| | CS-414 | Parallel & Distributed Computing | 3+0 | |
| | CS-426-426L | Artificial Intelligence | 3+1 | |
| | CS-315 | Theory of Automata | 3+0 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Computer Science Supporting Courses | MT-311 | Differential Equations | 3+0 | 09 |
| | MT-312 | Multi-variate Calculus | 3+0 | |
| | CS-415 | Graph Theory | 3+0 | |
| | CS-416 | Theory of Programming Languages | 3+0 | |
| | CS-417 | Numerical Computing | 3+0 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|---|--------------|-------------------------------------|--------------|---------------|
| University Elective- Courses | SS-211 | Introduction to Sociology | 3+0 | 12 |
| | SS-212 | Introduction to Logic | 3+0 | |
| | SS-21X | Foreign Languages | 3+0 | |
| | ACT-211 | Principles of Accounting | 3+0 | |
| | MG-212 | Organizational Behavior | 3+0 | |
| | MG-213 | Entrepreneurship | 3+0 | |
| | MG-214 | Principles of Management | 3+0 | |
| | MG-341 | Human Resource Management | 3+0 | |
| | MT-211 | Basic Mathematics -I | 3+0 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Science & Mathematics Foundation Course | PHY-211-211L | Applied Physics | 2+1 | 12 |
| | MT-212 | Calculus & Analytical Geometry | 3+0 | |
| | MT-213 | Linear Algebra | 3+0 | |
| | ST-211 | Probability & Statistics | 3+0 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| General Education Courses | ICT-221-221L | Introduction to ICT | 2+1 | 09 |
| | EG-211 | English Composition & Comprehension | 3+0 | |
| | HM-211 | Islamic Studies/ Ethics | 2+0 | |
| | EG-311 | Communication & Presentation Skills | 3+0 | |
| | HM-212 | Pakistan Studies | 2+0 | |
| | EG-312 | Technical & Business Writing | 3+0 | |
| | HM-341 | Professional Practices | 3+0 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|--|-------------|------------------------------------|--------------|---------------|
| CS Electives (Choose any five courses) | SE-345 | Software Engineering Economics | 3 | 15 |
| | SE-346 | Human Computer Interaction | 3 | |
| | CS-353-353L | Mobile Application Development | 2+1 | |
| | CS-354-354L | Computer Game Development | 2+1 | |
| | CS-355-355L | Visual Programming | 2+1 | |
| | CS-356-356L | Multimedia Technologies | 2+1 | |
| | CS-357-357L | Web Engineering | 2+1 | |
| | CS-421-421L | Enterprise Application Development | 2+1 | |
| | CS-422-422L | Systems Programming | 2+1 | |
| | SE-411 | Software Quality Engineering | 3 | |
| | SE-412 | Software Design and Architecture | 3 | |
| | SE-413 | Software Project Management | 3 | |
| | SE-441 | Data Warehousing | 3 | |
| | SE-442 | Data Mining | 3 | |
| | CS-423-423L | Digital Forensics | 2+1 | |
| | CS-441 | Cryptography | 3 | |
| | CS-451 | Network Security | 3 | |
| | CS-424 | Wireless Networks | 3 | |
| | CS-442-442L | Computer Vision | 2+1 | |
| | CS-358 | Artificial Intelligence | 3 | |
| | CS-453-453L | Digital Image Processing | 2+1 | |
| | CS-454 | Machine Learning | 3 | |
| | CS-341 | Cloud Computing | 3 | |
| | CS-359 | Network Design and Management | 3 | |
| | CS-431 | Parallel & Distributed Computing | 3 | |
| | CS-411 | Introduction to Data Science | 3 | |
| | CS-412 | Blockchain Technology | 3 | |
| | CS-413-413L | Internet of Things | 2+1 | |
| | CS-414-414L | System And Network Administration | 2+1 | |
| | CS-425-425L | Advanced Databases | 2+1 | |
| Deficiency Course For Pre-Medical Students | | | | |
| | MT-111 | Basic Mathematics-II | 3+0 | 3 |

Semester Wise Study Plan

Proposed Semester Wise Study Plan of BS in (Computer Science)

Tentative course offering plan for BS in (Computer Science) degree offered for Spring 2022 in given below in a semester wise format.

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|--|---------------|--------------|
| 1 st Semester (Credit Hours-18) | MT-211 | Basic Mathematics -I | None | 3 |
| | ICT-221 | Introduction to ICT | None | 2 |
| | ICT-221L | Introduction to ICT Lab | None | 1 |
| | SS-212 | Introduction to Logic (University Elective - I) | None | 3 |
| | EG-211 | English Composition & Comprehension | None | 3 |
| | PHY-211 | Applied Physics | None | 3 |
| | PHY-211L | Applied Physics Lab | None | 1 |
| | HM-211 | Islamic Studies/ Ethics | None | 2 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|-------------------------------------|---------------|--------------|
| 2 nd Semester (Credit Hours-18) | MT-111 | Basic Mathematics -II* | None | 3 |
| | CS-221 | Programming Fundamentals | None | 3 |
| | CS-221L | Programming Fundamentals Lab | None | 1 |
| | CS-311 | Discrete Structures | None | 3 |
| | EG-311 | Communication & Presentation Skills | None | 3 |
| | MT-212 | Calculus & Analytical Geometry | None | 3 |
| | HM-212 | Pakistan Studies | None | 2 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|---------------------------------|--------------------------|--------------|
| 3 rd Semester (Credit Hours-18) | CS-322 | Object Oriented Programming | Programming Fundamentals | 3 |
| | CS-321L | Object Oriented Programming Lab | Programming Fundamentals | 1 |
| | CS-323 | Computer Networks | None | 3 |
| | CS-323L | Computer Networks Lab | None | 1 |
| | ST-211 | Probability & Statistics | None | 3 |
| | CS-327 | Digital Logic Design | Applied Physics | 3 |
| | CS-327 | Digital Logic Design Lab | Applied Physics | 1 |
| | MT-213 | Linear Algebra | None | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-----------------------------------|---|--------------------------------|--------------|
| 4th Semester (Credit Hours-17) | CS-425 Comp Organization & Assembly Language | None | 3 |
| | CS-425 Comp Organization & Assembly Language Lab | None | 1 |
| | MT-312 Multi-variate Calculus | None | 3 |
| | CS-321 Data Structures & Algorithms | Programming Fundamentals | 3 |
| | CS-321L Data Structures & Algorithms Lab | Programming Fundamentals | 3 |
| | CS-312 Software Engineering | None | 3 |
| | SS-211 Introduction to Sociology (University Elective – II) | None | 3 |
| Course Code | Course Title | Pre-requisite | Credit Hours |
| 5th Semester (Credit Hours-17) | CS-324 Database Systems | None | 3 |
| | CS-324L Database Systems Lab | None | 1 |
| | EG-312 Technical & Business Writing | None | 3 |
| | CS-325 Operating Systems | None | 3 |
| | CS-325L Operating Systems Lab | None | 1 |
| | CS-417 Numerical Computing | None | 3 |
| | CS-315 Theory of Automata | None | 3 |
| Course Code | Course Title | Pre-requisite | Credit Hours |
| 6th Semester (Credit Hours-16) | CS-426 Artificial Intelligence | Discrete Structure | 3 |
| | CS-426L Artificial Intelligence Lab | Discrete Structure | 1 |
| | MT-311 Differential Equations | Calculus & Analytical Geometry | 3 |
| | CS-343 Design and Analysis of Algorithms | Data structure and Algorithm | 3 |
| | CS-313 Information Security | None | 3 |
| | CS Elective – I | | 3 |
| Course Code | Course Title | Pre-requisite | Credit Hours |
| 7th Semester (Credit Hours-18) | CS-471 Final Year Project – I | None | 3 |
| | CS-414 Parallel & Distributed Computing | Operating Systems | 3 |
| | CS-342 Compiler Construction | Theory of Automata | 3 |
| | ACT-211 Principles of Accounting (University Elective-III) | None | 3 |
| | CS Elective – II | | 3 |
| | CS Elective – III | | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|--|---------------|--------------|
| 8th Semester (Credit Hours-18) | CS-472 Final Year Project – II | None | 3 |
| | MG-213 Entrepreneurship (University Elective IV) | None | 3 |
| | HM-341 Professional Practices | None | 3 |
| | CS Elective – IV | | 3 |
| | CS Elective-V | | 3 |

* Fsc (Pre-Medical) deficiency courses will not be counted toward the CGPA.



Requirements

Degree Requirement for BS in (Data Science)

For obtaining Bachelor of Science in Data Science degree, a student has to complete Minimum 133-136 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BS (DS) degree offered by Department of Computer Science are given below;

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|-----------------------------|-------------|---|--------------|---------------|
| Computing Core Courses | CS-221-221L | Programming Fundamentals | 3+1 | 39 |
| | CS-321-321L | Data Structures & Algorithms | 3+1 | |
| | CS-322-322L | Object Oriented Programming | 3+1 | |
| | CS-311 | Discrete Structures | 3+0 | |
| | CS-312 | Software Engineering | 3+0 | |
| | CS-323-323L | Computer Networks | 3+1 | |
| | CS-324-324L | Database Systems | 3+1 | |
| | CS-313 | Information Security | 3+0 | |
| | CS-325-325L | Operating Systems | 3+1 | |
| | IT-471-472 | Final Year Project | 0+6 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Data Science Core Courses | ST-311 | Advance Statistics | 3+0 | 18 |
| | CS-411 | Introduction to Data Science | 2+1 | |
| | SE-442 | Data Mining | 3+0 | |
| | DS-411 | Data Visualization | 2+1 | |
| | DS-412 | Data Warehousing & Business Intelligence | 3+0 | |
| | DS-413 | Big Data Analytics | 2+1 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| University Elective Courses | SS-211 | Introduction to Sociology | 3+0 | 15 |
| | SS-212 | Introduction to Logic | 3+0 | |
| | SS-21X | Foreign Language (Chinese, Persian, Arabic) | 3+0 | |
| | ACT-211 | Principles of Accounting | 3+0 | |
| | MG-212 | Organizational Behavior | 3+0 | |
| | MG-213 | Entrepreneurship | 3+0 | |
| | MG-214 | Principles of Management | 3+0 | |
| | MG-341 | Human Resource Management | 3+0 | |
| | MT-211 | Basic Mathematics -I | 3+0 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|--|--------------|---------------------------------------|--------------|---------------|
| Science & Mathematics Foundation Course | MT-212 | Calculus & Analytical Geometry | 3+0 | 12 |
| | MT-213 | Linear Algebra | 3+0 | |
| | ST-211 | Probability & Statistics | 3+0 | |
| | MT-311 | Differential Equations | 3+0 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| General Education Courses | ICT-221-221L | Introduction to ICT | 3+0 | 19 |
| | EG-211 | English Composition & Comprehension | 2+1 | |
| | HM-211 | Islamic Studies/ Ethics | 3+0 | |
| | EG-311 | Communication & Presentation Skills | 2+1 | |
| | HM-212 | Pakistan Studies | 3+0 | |
| | EG-312 | Technical & Business Writing | 2+1 | |
| | HM-341 | Professional Practices | 3+0 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Data Science Elective Courses | SE-346 | Human Computer Interaction | 3+0 | 12 |
| | CS-422-422L | Systems Programming | 2+1 | |
| | SE-441 | Data Warehousing | 3+0 | |
| | CS-442-442L | Computer Vision | 2+1 | |
| | CS-454 | Machine Learning | 2+1 | |
| | CS-341 | Cloud Computing | 3+0 | |
| | CS-412 | Blockchain Technology | 3+0 | |
| | DS-311 | Deep Learning | 2+1 | |
| | CS-315 | Theory of Automata & Formal Languages | 3+0 | |
| | DS-416 | Natural Language Processing | 2+1 | |
| | CS-357-357L | Artificial Neural Networks | 2+1 | |
| | CS-359 | Speech Processing | 3+0 | |
| | CS-358 | Agent Based Modeling | 3+0 | |
| | DS-316 | Text Mining | 3+0 | |
| | DS-312 | Topics in Data Science | 3+0 | |
| | CS-457 | Advance Database Management Systems | 3+0 | |
| Deficiency Course For Pre-Medical Students | | | | |
| | MT-111 | Basic Mathematics-II | 3+0 | 3 |

Semester Wise Study Plan

Semester Wise Study Plan of BS in (Data Science)

Tentative course offering plan for BS in (Data Science) degree offered for Spring 2022 is given below in a semester wise format.

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|-------------------------------------|---------------|--------------|
| MT-211 | Basic Mathematics -I | None | 3 |
| ICT-221 | Introduction to ICT | None | 2 |
| ICT-221L | Introduction to ICT Lab | None | 1 |
| SS-212 | Introduction to Logic | None | 3 |
| EG-211 | English Composition & Comprehension | None | 3 |
| PHY-211 | Applied Physics | None | 3 |
| PHY-211L | Applied Physics Lab | None | 1 |
| HM-211 | Islamic Studies/ Ethics | None | 2 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|-------------------------------------|---------------|--------------|
| MT-111 | Basic Mathematics -II* | None | 3 |
| CS-221 | Programming Fundamentals | None | 3 |
| CS-221L | Programming Fundamentals Lab | None | 1 |
| EG-311 | Communication & Presentation Skills | None | 3 |
| MT-212 | Calculus & Analytical Geometry | MT-211 | 3 |
| CS-311 | Discrete Structures | None | 3 |
| HM-212 | Pakistan Studies | None | 2 |

* Deficiency courses for Fsc. Pre-Medical Students, shall not be counted in CGPA calculation

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|---------------------------------|---------------|--------------|
| CS-321 | Object Oriented Programming | CS-221 | 3 |
| CS-321L | Object Oriented Programming Lab | CS-221L | 1 |
| CS-312 | Software Engineering | None | 3 |
| CS-323 | Computer Networks | None | 3 |
| CS-323L | Computer Networks Lab | None | 1 |
| ST-211 | Probability & Statistics | None | 3 |
| MT-213 | Linear Algebra | None | 3 |

Semester Wise Study Plan

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|---|--------------------------------|--------------|
| 4 th Semester (Credit Hours-17) | CS-324 | Database Systems | None | 3 |
| | CS-324L | Database Systems Lab | None | 1 |
| | CS-321 | Data Structures & Algorithms | CS-221 | 3 |
| | CS-321L | Data Structures & Algorithms Lab | CS-221L | 1 |
| | MT-311 | Differential Equations | Calculus & Analytical Geometry | 3 |
| | CS-411 | Introduction to Data Science | Artificial Intelligence | 2 |
| | CS-411L | Introduction to Data Science lab | None | 1 |
| | SS-211 | Introduction to Sociology (University Elective – II) | None | 3 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|--|------------------------------|--------------|
| 5 th Semester (Credit Hours-17) | CS-343 | Design and Analysis of Algorithms | Data structure and Algorithm | 3 |
| | CS-313 | Information Security | None | 3 |
| | CS-426 | Artificial Intelligence | OOP | 3 |
| | CS-426L | Artificial Intelligence Lab | OOP | 1 |
| | CS-325 | Operating Systems | None | 3 |
| | CS-325L | Operating Systems Lab | None | 1 |
| | ACT-211 | Principles of Accounting (University Elective – III) | None | 3 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|---|--------------------------|--------------|
| 6 th Semester (Credit Hours-16) | EG-312 | Technical & Business Writing | None | 3 |
| | CS-425 | Comp Organization & Assembly Language | OS | 3 |
| | CS-425L | Comp Organization & Assembly Language Lab | OS | 1 |
| | SE-442 | Data Mining | Intro. To Data Science | 3 |
| | DS-412 | Data Warehousing & Business Intelligence | Intro. To Data Science | 3 |
| | ST-311 | Advance Statistics | Probability & Statistics | 3 |

Semester Wise Study Plan

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|----------------------------------|--|--------------|
| 7 th Semester (Credit Hours-16) | DS-471 | Final Year Project I | None | 2 |
| | DS-413 | Big Data Analytics | Inro. Data Science | 2 |
| | DS-413L | Big Data Analytics Lab | Inro. Data Science Lab | 1 |
| | CS-414 | Parallel & Distributed Computing | Operating Systems | 3 |
| | DS-411 | Data Visualization | Data Warehousing & Business Intelligence | 2 |
| | DS-411L | Data Visualization Lab | Data Warehousing & Business Intelligence | 1 |
| | | DS Elective – I | | 3 |
| | | DS Elective – II | | 3 |

| | Course Code | Course Title | Pre-requisite | Credit Hours |
|---|-------------|---|---------------|--------------|
| 8 th Semester (Credit Hours-16) | IT-472 | Final Year Project II | None | 4 |
| | MG-213 | Entrepreneurship (University Elective IV) | None | 3 |
| | HM-341 | Professional Practices | None | 3 |
| | | DS Elective – III | | 3 |
| | | DS Elective – IV | | 3 |



Requirements

Degree Requirement for BS in (Information Technology)

For obtaining Bachelor of Science in Information Technology degree, a student has to complete Minimum 133-136 credit hours with a CGPA of 2.0 or above.

Course requirements for obtaining BS (IT) degree offered by Department of Computer Science are given below;

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|---|-------------|---|--------------|---------------|
| Computing Core Courses | CS-221-221L | Programming Fundamentals | 3+1 | 39 |
| | CS-321-321L | Data Structures & Algorithms | 3+1 | |
| | CS-322-322L | Object Oriented Programming | 3+1 | |
| | CS-311 | Discrete Structures | 3+0 | |
| | CS-312 | Software Engineering | 3+0 | |
| | CS-323-323L | Computer Networks | 3+1 | |
| | CS-324-324L | Database Systems | 3+1 | |
| | CS-313 | Information Security | 3+0 | |
| | CS-325-325L | Operating Systems | 3+1 | |
| | IT-471-472 | Final Year Project | 0+6 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Information Technology Core Courses | IT-321 | Web Technologies | 2+1 | 24 |
| | IT-311 | Information Technology Infrastructure | 3+0 | |
| | IT-351-351L | Database Administration and Management | 3+1 | |
| | IT-312 | Information Technology Project Management | 3+0 | |
| | IT-352-352L | System and Network Administration | 3+1 | |
| | IT-341 | Cyber Security | 3+0 | |
| | IT-353 | Virtual Systems and Services | 3+1 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Information Technology Supporting Courses | SE-341 | Enterprise Systems | 3+0 | 09 |
| | SE-342 | Modeling and Simulation | 3+0 | |
| | SE-343 | Software Requirements Engineering | 3+0 | |
| | SE-344 | Formal Methods | 3+0 | |
| | CS-391 | Operations Research | 3+0 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|---|--------------|-------------------------------------|--------------|---------------|
| University Elective Courses | SS-211 | Introduction to Sociology | 3+0 | 12 |
| | SS-212 | Introduction to Logic | 3+0 | |
| | SS-21X | Foreign Languages | 3+0 | |
| | MG-211 | Principles of Accounting | 3+0 | |
| | MG-212 | Organizational Behavior | 3+0 | |
| | MG-213 | Entrepreneurship | 3+0 | |
| | MG-214 | Principles of Management | 3+0 | |
| | MG-341 | Human Resource Management | 3+0 | |
| | MT-211 | Basic Mathematics -I | 3+0 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| Science & Mathematics Foundation Course | PHY-211-211L | Applied Physics | 2+1 | 12 |
| | MT-212 | Calculus & Analytical Geometry | 3+0 | |
| | MT-213 | Linear Algebra | 3+0 | |
| | ST-211 | Probability & Statistics | 3+0 | |
| Course Category | Course Code | Course Title | Credit hours | Total Credits |
| General Education Courses | ICT-221-221L | Introduction to ICT | 2+1 | 09 |
| | EG-211 | English Composition & Comprehension | 3+0 | |
| | HM-211 | Islamic Studies/ Ethics | 2+0 | |
| | EG-311 | Communication & Presentation Skills | 3+0 | |
| | HM-212 | Pakistan Studies | 2+0 | |
| | EG-312 | Technical & Business Writing | 3+0 | |
| | HM-341 | Professional Practices | 3+0 | |

Requirements

| Course Category | Course Code | Course Title | Credit hours | Total Credits |
|--|-------------|------------------------------------|--------------|---------------|
| IT Electives (Choose any five courses) | SE-345 | Software Engineering Economics | 3 | 15 |
| | SE-346 | Human Computer Interaction | 3 | |
| | CS-353 | Mobile Application Development | 2+1 | |
| | CS-354 | Computer Game Development | 2+1 | |
| | CS-355 | Visual Programming | 2+1 | |
| | CS-356 | Multimedia Technologies | 2+1 | |
| | CS-357 | Web Engineering | 2+1 | |
| | CS-421 | Enterprise Application Development | 2+1 | |
| | CS-422 | Systems Programming | 2+1 | |
| | SE-411 | Software Quality Engineering | 3 | |
| | SE-412 | Software Design and Architecture | 3 | |
| | SE-413 | Software Project Management | 3 | |
| | SE-441 | Data Warehousing | 3 | |
| | SE-442 | Data Mining | 3 | |
| | CS-423 | Digital Forensics | 2+1 | |
| | CS-441 | Cryptography | 3 | |
| | CS-451 | Network Security | 3 | |
| | CS-424 | Wireless Networks | 3 | |
| | CS-442 | Computer Vision | 2+1 | |
| | CS-358 | Artificial Intelligence | 3 | |
| | CS-453 | Digital Image Processing | 2+1 | |
| | CS-454 | Machine Learning | 3 | |
| | CS-341 | Cloud Computing | 3 | |
| | CS-359 | Network Design and Management | 3 | |
| | CS-431 | Parallel & Distributed Computing | 3 | |
| | CS-411 | Introduction to Data Science | 3 | |
| | CS-412 | Blockchain Technology | 3 | |
| | CS-413 | Internet of Things | (2+1) | |
| Deficiency Course For Pre-Medical Students | | | | |
| | MT-111 | Basic Mathematics-II | 3+0 | 3 |

Semester Wise Study Plan

Semester Wise Study Plan of BS in (Information Technology)

Tentative course offering plan for BS in (Information Technology) degree offered for Spring 2022 is given below in a semester wise format.

| Course Code | | Course Title | Pre-requisite | Credit Hours |
|---|----------|-------------------------------------|---------------|--------------|
| 1 st Semester (Credit Hours-18) | MT-211 | Basic Mathematics -I | None | 3 |
| | ICT-221 | Introduction to ICT | None | 2 |
| | ICT-221L | Introduction to ICT Lab | None | 1 |
| | SS-212 | Introduction to Logic | None | 3 |
| | EG-211 | English Composition & Comprehension | None | 3 |
| | PHY-211 | Applied Physics | None | 3 |
| | PHY-211L | Applied Physics Lab | None | 1 |
| | HM-211 | Islamic Studies/ Ethics | None | 2 |

| Course Code | | Course Title | Pre-requisite | Credit Hours |
|---|---------|-------------------------------------|---------------|--------------|
| 2 nd Semester (Credit Hours-18) | MT-111 | Basic Mathematics -II* | None | 3 |
| | CS-221 | Programming Fundamentals | None | 3 |
| | CS-221L | Programming Fundamentals Lab | None | 1 |
| | EG-311 | Communication & Presentation Skills | None | 3 |
| | MT-212 | Calculus & Analytical Geometry | MT-211 | 3 |
| | CS-311 | Discrete Structures | None | 3 |
| | HM-212 | Pakistan Studies | None | 2 |

* Deficiency courses for Fsc. Pre-Medical Students, shall not be counted in CGPA calculation

| Course Code | | Course Title | Pre-requisite | Credit Hours |
|---|---------|---------------------------------|---------------|--------------|
| 3 rd Semester (Credit Hours-17) | CS-321 | Object Oriented Programming | CS-221 | 3 |
| | CS-321L | Object Oriented Programming Lab | CS-221L | 1 |
| | CS-312 | Software Engineering | None | 3 |
| | CS-323 | Computer Networks | None | 3 |
| | CS-323L | Computer Networks Lab | None | 1 |
| | ST-211 | Probability & Statistics | None | 3 |
| | MT-213 | Linear Algebra | None | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|-----------------------------------|---------------|--------------|
| CS-324 | Database Systems | None | 3 |
| CS-324L | Database Systems Lab | None | 1 |
| CS-321 | Data Structures & Algorithms | CS-221 | 3 |
| CS-321L | Data Structures & Algorithms Lab | CS-221L | 1 |
| SE-343 | Software Requirements Engineering | CS-312 | 3 |
| CS-313 | Information Security | None | 3 |
| SS-211 | Introduction to Sociology | None | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|--|---------------|--------------|
| IT-351 | Database Administration and Management | CS-324 | 3 |
| IT-351L | Database Administration and Management Lab | CS-324L | 1 |
| IT-311 | Information Technology Infrastructure | None | 3 |
| CS-325 | Operating Systems | None | 3 |
| CS-325L | Operating Systems Lab | None | 1 |
| SE-341 | Enterprise Systems | None | 3 |
| MG-211 | Principles of Accounting | None | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|-------------|---------------------------------------|---------------|--------------|
| EG-312 | Technical & Business Writing | None | 3 |
| CS-391 | Operations Research | None | 3 |
| IT-353 | Virtual Systems and Services | CS-325 | 3 |
| IT-353L | Virtual Systems and Services Lab | CS-325L | 1 |
| IT-352 | System and Network Administration | CS-323 | 3 |
| IT-352L | System and Network Administration Lab | CS-323L | 1 |
| | IT Elective – I | | 3 |

Semester Wise Study Plan

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|--------------|-----------------------|--------------|
| 7 th Semester (Credit Hours-18) | IT-471 | Final Year Project-I | 3 |
| | IT-321 | Web Technologies | 2 |
| | IT-321L | Web Technologies Lab | 1 |
| | IT-312 | IT Project Management | 3 |
| | IT-341 | Cyber Security | 3 |
| | | IT Elective – II | 3 |
| | | IT Elective – III | 3 |

| Course Code | Course Title | Pre-requisite | Credit Hours |
|---|--------------|------------------------|--------------|
| 8 th Semester (Credit Hours-17) | IT-472 | Final Year Project-II | 3 |
| | MG-213 | Entrepreneurship | 3 |
| | HM-341 | Professional Practices | 3 |
| | | IT Elective – IV | 3 |
| | | IT Elective – V | 3 |



Diploma in Information Technology

Program Name: Diploma in Information Technology

Duration: 1 Year (2 Semesters)

Eligibility Criteria: Intermediate with 45% Marks

Diploma in Information Technology has been designed to equip students with an integrated set of skills that will allow them to develop their professional careers in the field of Information Technology.

Program Objectives

The Strategic objectives of Diploma in Information Technology Program are:

- To develop students with knowledge of basic IT and communication concepts.
- To familiarize students with IT applications, tools and technologies.
- To provide basis for future professional computer science education.

First Semester - Spring (Credit Hours-17)

| Course Code | Course Title | Pre-requisite | Credit Hours | Theory | Practical |
|-------------|----------------------------------|---------------|--------------|--------|-----------|
| IT-211 | Introduction to Computers | None | 3 | 2 | 1 |
| IT-212 | Office Automation | None | 2 | 0 | 2 |
| IT-221 | E-Commerce and Digital Marketing | None | 4 | 2 | 2 |
| IT-213 | Hardware and PC Maintenance | None | 2 | 0 | 2 |
| CS-214 | Computer Programming | None | 4 | 2 | 2 |

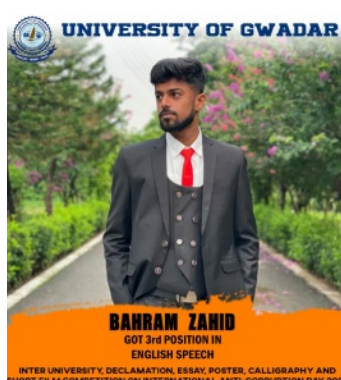
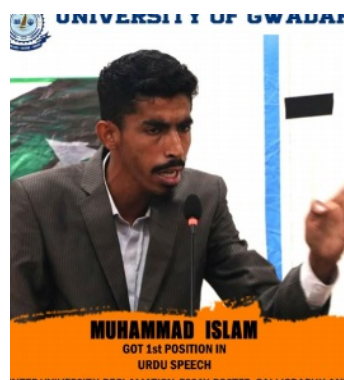
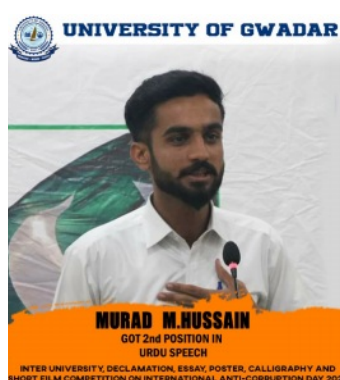
Second Semester - Fall (Credit Hours-16)

| Course Code | Course Title | Pre-requisite | Credit Hours | Theory | Practical |
|-------------|-----------------------------------|---------------|--------------|--------|-----------|
| 321 | Database Management | CS-214 | 4 | 2 | 2 |
| 322 | Computer Networks | None | 4 | 2 | 2 |
| 331 | Web Designing and Development | CS-214 | 4 | 2 | 2 |
| 332 | Graphics and Multimedia Designing | None | 3 | 1 | 2 |
| 471 | Project | None | 3 | 0 | 3 |

Directorate of Students Affairs

Introduction

Since the University of Gwadar started its journey, keeping in view the need for grooming and personality development of students on campus, the Directorate of Student Affairs was established. The Office of Student Affairs establishes a liaison between the University administration and the student community. The Directorate of Students Affairs has its mission to offer a variety of services, programs, and activities to support and encourage the intellectual, personal, social, and cultural development of students. The Directorate provides all necessary arrangements starting from the first admission inquiry to the last day at the Campus. This Directorate also encourages and endorses extra-curricular activities among students. It provides students with different opportunities to take part in sports/drama. It also provides them with different platforms for the development of their literary and artistic potential. The purpose of all such activities is to provide students with a conducive environment during their academic years in the university. This office functions as a friend and guide for students and is proving a bridge between administration and students to address their genuine problems. This office also holds the responsibility to maintain discipline and conduct in the university. Arranging workshops/ seminars is another important responsibility of the office. So far several student societies and clubs have been registered and performing different tasks. The DSA office is also involved in checking the political or unlawful activities of the students. The office also conveys the student's problems to higher administration to facilitate the students. The Office not only concentrates on curricular and co-curricular but is also profoundly concerned with the career-building and financial assistance of the students.



Quality Enhancement Cell



DR. RABIA
Director QEC (Act)

Introduction

The Quality Enhancement Cell (QEC) at the University of Gwadar was established in 2017 to enhance the quality of teaching and learning across various programs of the university. It works to improve the overall quality of education by identifying areas that need development and promoting better learning experiences. The QEC encourages collaboration among teachers, staff, and students to share ideas, adopt best practices, and explore innovative approaches to make teaching and learning more effective. The cell at University of Gwadar operates under the guidelines of the Quality Assurance Agency of the Higher Education Commission (QAA-HEC) Pakistan, and it also ensures that its efforts align with national quality standards. Since its establishment, the QEC has made significant progress, with all its initiatives carefully documented and regularly reviewed to ensure continuous improvement.

Vision

To establish the University of Gwadar as a quality-conscious higher education institution that adheres to HEC's protocols and international quality standards.

Mission

To support academic departments and administration in setting and maintaining quality standards aligned with HEC guidelines and global trends. The QEC seeks to ensure compliance, foster creativity, and deliver quality education that promotes innovation and growth.

Functions of Quality Enhancement Cell

As per HEC, the key functions of the QEC include:

1. Reporting directly to the Vice-Chancellor and serving as a liaison with external bodies.
2. Enhancing public confidence in the quality and standards of degree awards.
3. Conducting regular progress review meetings to assess performance and address challenges, successes, and best practices.
4. Managing academic affiliations to maintain standards and program quality.
5. Defining clear standards as benchmarks for evaluations and guiding employees on expectations.
6. Applying the Pakistan Qualification Framework for curriculum development.
7. Setting annual targets in collaboration with the institution, based on revised criteria of QAA-HEC, to align with overall quality enhancement goals.
8. Implementing quality assurance measures across the institution to improve teaching, learning, and academic programs.
9. Monitoring and evaluating the effectiveness of quality enhancement initiatives to ensure alignment with institutional goals.

Achievements

1. Three Program Self-Assessment Reports (SARs) have been completed so far.
2. Online Teacher and Course Evaluations are conducted in all seven departments.

UG Workshop on Examination and Quality Enhancement for Faculty



Office for Research, Innovation & Commercialization

Introduction

The Office of Research, Innovation and Commercialization was established at the University of Gwadar, beginning under the Higher Education Commission's guidelines. The Office of Research, Innovation, and Commercialization (ORIC) aim to support and organize research and commercialization activities at the University. We work hard to create a culture, infrastructure, and atmosphere that motivates and supports our employees in their pursuit of research and related endeavors.

Mission

Our mission is to promote and strengthen the research culture and welfare activities for academics, industry, and society by encouraging and accelerating the process of knowledge generation.

Vision

To engage the people with high quality research activities that can bring a positive impact on the society.

Objectives

- * To Support the strategic research plans and directions of the university
- * To strengthen the relationship of the university with the industry
- * To increase the external research funding sources
- * To promote multidisciplinary research activities
- * To integrate the research activities with the educational activities at different levels of the university
- * To promote entrepreneurship, and commercialization activities that energize and support the economy of the society at local and national level.



Directorate of Public Relations



Introduction

The Directorate of Public Relations (DPR) at the University of Gwadar serves as the dynamic link between the institution and its diverse audiences, including students, faculty, alumni, stakeholders, and the community at large. Committed to fostering a positive and impactful image of the university, the DPR is pivotal in ensuring transparent and effective communication of the university's vision, achievements, and ongoing developments. In 2024, the Directorate of Public Relations played a key role in amplifying the University of Gwadar's milestones, such as the successful inauguration of Academic Block-1, launching innovative academic programs, and enhancing youth engagement initiatives. The DPR also facilitated widespread awareness of research breakthroughs, community outreach programs, and cultural and educational events, reinforcing the university's status as a hub of excellence in higher education in the region.

Core Responsibilities

The DPR's primary responsibilities include:

1. **Media Relations:** Collaborating with media outlets to share news and updates about the university's achievements and initiatives.
2. **Content Development:** Produced press releases, newsletters, brochures, and digital content to promote the university's activities and programs.
3. **Event Management:** Planning and executing events such as seminars, conferences, and cultural programs, ensuring broad visibility and participation.
4. **Digital Engagement:** Managing the university's website and social media platforms to maintain an active and engaging online presence.

Achievements

This year, the DPR has significantly contributed to:

- ◆ Enhancing the university's public profile through consistent media engagement and positive press coverage.
- ◆ Strengthening alumni relations through collaborative events and publications.
- ◆ Promoting academic excellence by showcasing faculty and student achievements.

Public Relation Team



Mr. Naseer Muhammad
In-Charge Public Relation



Mr. Ghulam Sarwar
Graphic Designer



Mr. Nasrullah
Photographer

Financial Aid Office

The Office of Financial Aid and Scholarships has been established to support underprivileged and talented students in the region. Mr. Ubaid Ali, a Lecturer in the Department of Management Sciences, currently serves as the Director of Financial



Aid and Scholarships at the University of Gwadar.

In 2024, this office facilitated numerous scholarship opportunities for students. Notable achievements include: Sahil Welfare Association: Awarded 55 scholarships exclusively to female students.

Chinese Consulate General Scholarship: Benefited 21 students. Chinese Ambassador Scholarship: Provided financial assistance to 35 students. Additionally, 100 students were supported through various scholarships, including: Balochistan Education Endowment Fund (BEEF) Punjab Education Endowment Fund (PEEF) for Balochistan's coastal region HEC Balochistan-FATA Undergraduate Scholarship Other national and regional programs In total, approximately 200 undergraduate students received financial assistance through these scholarship programs during the year, enabling them to pursue their education and achieve their academic aspirations.



Library

Introduction

Besides three independent libraries of the three blocks, constituent block II, Block III, and PCT&VI, the University of Gwadar has a central library, which is situated in the university's main block. It was established in 2017 as 'The University of Turbat Gwadar Campus Library'. The University of Turbat Gwadar Campus was raised to the status of a university in 2021.

The Central Library provides services that are professionally operated promotion of talent development, the stimulation of thought, educational and recreational needs of the minds as well as the academic requirements of the students. Library services will be a central facilitator for educational, recreational, and information needs. UG central library has 20,000+ books. The Central Library is equipped with all the necessary tools, a better atmosphere, and other services, etc. the study hall is facilitated with a seating capacity of 50 Library users during the maximum hours of operation.



MR. GHULAM SARWAR
Librarian/Computer Operator



MR. SARWAR HUSSAIN
Assistant Librarian

Hostel

Introduction

The University of Gwadar caters to students almost from all over Pakistan. The university provides hostel facilities to most of the out-stationed boys and girls. There are a total of 2 hostels, out of which 1 for boys and 1 for girls. Approximately 80+ of students stay in these hostels. To supervise hostels, there are male and female provosts who are overall responsible for the allocation of rooms in the hostel. The provosts are usually senior faculty members of the University. An assistant staff supports them in managing the allocation of hostels to the students and repairing these from time to time. They attach their residences to the respective hostels to facilitate the students and address any problems and issues as they arise.



DR. IRSHAD BULEDI
Provost



OUR TESTIMONIAL



MS. SANJI HUSSAIN
B.Ed Hons-2021

It's an honor to speak as an alumnus of the University of Gwadar. My time here was transformative, filled with learning, growth, and lasting memories.

This university was more than a place of education—it shaped who we are through inspiring faculty, friendships, and invaluable experiences. To graduates, let's carry the spirit of exploration forward. To students, cherish this journey—it defines you.

Thank you, University of Gwadar, for being the foundation of our dreams. Congratulations, graduates—our journey begins!



MR. ZUBAIR AHMED
Commerce-2021

My time at the University of Gwadar's Commerce Department has been transformative. This remarkable institution provided me with invaluable knowledge and the confidence to tackle real-world challenges. The supportive faculty and diverse curriculum helped me recognize my strengths and shaped my perspective.

To anyone considering the University of Gwadar, I highly recommend it. The opportunities here will enhance your education and prepare you for success. I am deeply grateful for the support and lessons that will guide me in my future endeavors.



MR. ABDUL AZIZ
BS.IT 2018

I'm Abdul Aziz, an IT graduate from Gwadar University. My time at UoG provided a solid foundation in Information Technology, shaping me both educationally and morally, and equipping me with the skills to pursue my career.

After graduation, I began as a Digiskills.pk coach, where I shared knowledge and developed a passion for education. Later, I joined Indus Hospital as a System and Network Administrator, applying my expertise to manage its IT infrastructure effectively.

I'm deeply grateful to the University of Gwadar for shaping my journey. The knowledge and skills I gained there have been instrumental in my success, and I'm proud to call myself an alumnus of this remarkable institution.



MR. NIZAM BALOCH
BBA 2018

I am Nizam Baloch, a proud BBA graduate from the University of Turbat. My time at UoT shaped my goals, refined my skills, and strengthened my character. Applying the knowledge I gained, I successfully improved my ancestral business and gained the confidence to compete with top professionals.

Today, I serve as a Finance Officer at Indus Hospital and Health Network. UoT was instrumental in shaping my future, and I believe it can do the same for others who seize the opportunity.

DISCLAIMER

The University of Gwadar makes all reasonable efforts to offer the academic program and other services and facilities specified in this prospectus in the way they were described at the time of printing. However, the University reserves the right to make modifications deem as necessary.

The University also has the right to adjust admissions standards, course scheduling, degree requirements, and other student restrictions. These rules apply to all students, existing and incoming, and are decided by University policy. In case of discrepancy between the prospectus and the institution's policies or program are resolved by university judgement. The prospectus is not part of any contract between the University and individual.

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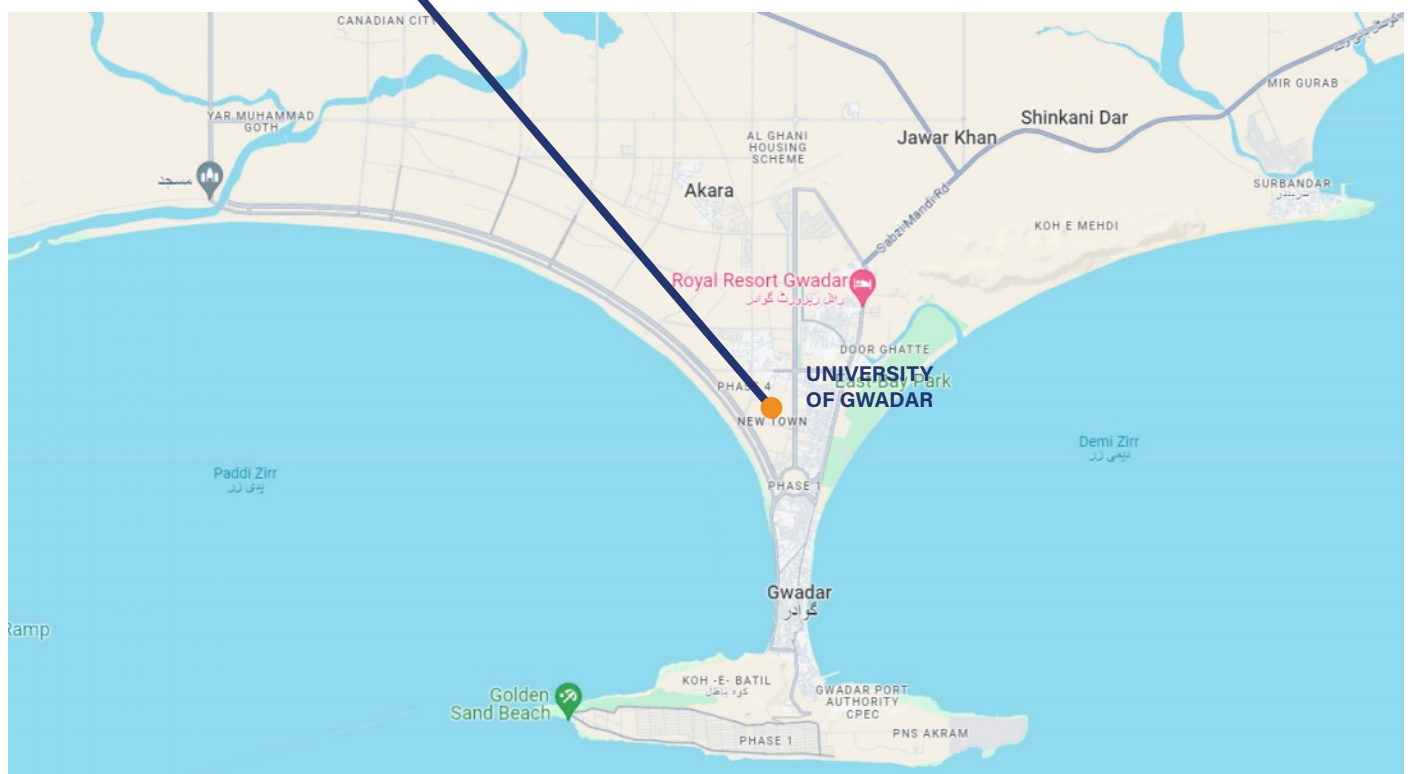
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Location

HOW TO GET TO UNIVERSITY OF GWADAR

From Gwadar city, follow the Jinnah Avenue till you reach at roundabout of GDA mosque, turn left and follow Pishukan Avenue. On two minutes drive there is another roundabout near Allama Iqbal Open University, then turn right, Gwadar University is in right at one minutes drive.






UNIVERSITY OF GWADAR

KNOWLEDGE  WISDOM  SERVICE

PROSPECTUS

24-2025

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